

Annual report: 2020

European Network for Academic Integrity, association (ENAI), is registered in the Associations Register of the Czech Republic, identification number (IČO): 6273629, file number L23001, registered at Regional Court in Brno (Krajský soud v Brně). ENAI was founded on 22nd May 2017.

The mission of ENAI is to *support higher education institutions to work together in the field of academic integrity.*

According to ENAI, academic integrity means *compliance with ethical and professional principles, standards and practices by individuals or institutions in education, research, and scholarship.*

The objectives of ENAI are to promote integrity in all parts of academia (i.e., education, research and other aspects of the academic sector), specifically:

- to collaborate towards research and promotion of academic integrity,
- to provide a platform for academics across all sectors to investigate, exchange, develop, collaborate and access resources in the field of academic integrity,
- to offer opportunities for researchers, educators, and practitioners to take a leadership role in the field of academic integrity,
- to present best practices in the management of academic integrity,
- to make available a central point of reference where issues of academic integrity can be discussed, researched, progressed and shared with the wider academic community,
- to organise conferences, workshops and other events on academic integrity,
- to network and collaborate with individuals and organisations actively pursuing related research,
- to collaborate towards research,
- to appreciate individual and institutional efforts regarding academic integrity by offering awards.

Members

During 2020, the following institutions became members of ENAI:

- Balearic Islands University (Spain)
- European Students' Union (Belgium)
- University of Leeds (United Kingdom)
- Jagannath University (Bangladesh)
- Quality and Qualifications Ireland (Ireland)
- Tallinn University (Estonia)
- Slovak Accreditation Agency for Higher Education (Slovakia)
- University Stefan cel Mare of Suceava (Romania)
- Riga Stradins University (Latvia)

Following people became ENAI's individual supporters in 2020:

- Caroline J Burns (Saint Mary's College of California, USA)
- Marian Popescu (University of Bucharest, Romania)

Bodies

The Board is the main governing body of ENAI. In 2020, the new Board members were elected at the Annual General Meeting. The Board consists of 5 members elected for 3 years:

- Tomáš Foltýnek / president (CZ)
- Sonja Bjelobaba / vice-president (SE)
- Inga Gaižauskaitė / member (LT)
- Július Kravjar / member (SK)
- Salim Razi / member (TR)

The Auditing group oversees the efficiency and transparency of spending. In 2020, the new Auditing group members were elected at the Annual General Meeting. The Auditing group consists of 3 members elected for 3 years:

- Shiva Sivasubramaniam / head (GB)
- Milan Ojsteršek / member (SI)
- Zeenath Reza Khan / member (AE)

Activities

Up to 2019, the core activities of ENAI were funded by the Erasmus+ strategic partnerships project “European Network for Academic Integrity” (016-1-CZ01-KA203-023949). In 2020, ENAI maintained sustainability and further developed the materials. Specifically, the activities continued in these 7 previously established working groups:

- Cross-sector cooperation (head: Dita Dlabolová)
- Educational materials (head: Ansgar Schäfer)
- ENAI Award (head: Teddi Fishman)
- Ethical advisory group (head: Shiva Sivasubramaniam)
- Gamification on academic integrity (head: Zeenath Khan Reza)
- Glossary & Guidelines (head: Marco Cosentino)
- Integrity in academic dissemination and publishing (head: Irene Glendinning)
- Promotion and public relations (head: Jana Dannhoferová)
- Support for the victims of plagiarism (head: Angelika Kokkinaki)
- Testing of support tools for plagiarism detection (head: Tomáš Foltýnek)

In 2020, the following new working groups were established:

- Academic integrity policies (head: Salim Razi)
- Academic integrity surveys (head: Inga Gaižauskaitė)
- Outreach (head: Zeenath Khan Reza)

The details of the activities of particular working groups follow.

Academic integrity policies

This working group was established towards the end of 2020 with the aim of supporting institutions to develop their academic integrity policies, help institutions revise existing policies, and provide the know-how to institutions in the establishment of integrity culture at an institutional level. Both developing and revising policies are quite difficult due to social, psychological, and legal dimensions of the documents involved; therefore, expert assistance either in development or revision of policies can be very useful.

The Working Group currently has 10 members from 7 countries. Although it is vital to have a well-developed policy as the first step, it should be remembered that policies should be specific to institutions, respond to the contextual dynamics of institutions, and be compatible with the mission and vision of institutions. Considering ongoing changes in academia, institutional policies should be kept up-to-date by means of revisions and the Working Group welcomes new members who are eager to exchange their expertise with the others in the development and revision of policies.

Academic integrity surveys

After the completion of the project of European Network for Academic Integrity in 2019, the members of two working groups (surveys and self-evaluation tools) decided to consolidate the effort and form a joined Academic Integrity Surveys working group (AIS WG).

The members of two working groups held a joined online meeting in late September 2020 to discuss the aims and activities for the AIS WG. Throughout the end of 2020 the members of the working group drafted a document outlining potential development of the activities. The final changes as well as the updated information for the website were completed at the beginning of 2021.

In 2020, members of the working group proposed and delivered a “Workshop on Academic Integrity Self-Evaluation Tools” at the 6th International Conference Plagiarism Across Europe and Beyond 2020 (Dubai, United Arab Emirates, April 17-19, 2020). We not only aimed to present the self-evaluation tools to the attendees but actively sought their feedback which could in turn help to further increase the visibility and usability of the tools. A representative of the working group also joined ENAI’s session during the Twenty in 20 Live Feed event (organised by International Center for Academic Integrity (ICAI) for the International Day of Action (IDoA)) and took part in presenting the activities of the working group.

Cross-sector cooperation

During 2020 there were not many activities – only minor updates or corrections in existing materials in ENAI databases.

By the end of 2020 a few ENAI members (including Uppsala University and MENDELU) became partners in a new Erasmus+ project named Bridging Integrity in Higher Education, Business and Society (BRIDGE project) aimed at connecting academia with business and professional integrity. Hence this project (potentially resulting in a new working group) overtakes the group activities from the part of cooperation with the business sector. For this reason, this group is going to focus on cooperation with other types and levels of education.

Educational materials

In 2020 the working group inspected the current materials in the ENAI database, looking for the materials with insufficient description or metadata, or with broken links to external materials. The materials were either corrected or removed. To automate the identification of the broken external links, a script was implemented within the webpages.

During 2020, several new materials were added to the database, mainly links to external materials.

There is a new ENAI resource “Revocation of academic degrees based on real-life examples” created by Ms. Nazrin Alizada.

ENAI Awards

In our continuing quest to acknowledge, encourage, and celebrate impactful and innovative achievements in the field of academic integrity and to showcase exceptional work, our working group sent out calls for the ENAI Awards, revising the calls and processes in order to streamline the nominating procedures and to provide clearer expectations for submissions. Selections were made and awards were presented at the first virtual ENAI conference. Irene Glendinning received the ENAI Member award and Stefan-Marius Deaconu got the ENAI student award. We also prepared a special lifetime achievement

award for our dear friend and colleague, Tracey Bretag. Our plans for this year include the rollout of a new award in her honour. This group would like to thank the outgoing head of this working group, Evangeline Litsa Mourelatos, for her leadership and guidance.

Ethical advisory group

Despite the pandemic-related lockdown, we continued to research and publish manuscripts in this field. Two papers resulting from our earlier research have been accepted for publication in the International Journal of Academic Integrity (IJEI). The group also initiated and was involved in several educational workshops on international platforms:

- A workshop delivered in the Gulf Medical School after the PAEB2020 conference
- Teacher's workshop within the International Day of Action against Contract Cheating
- A session during the European Academic Integrity Week on ethical practices
- A workshop on ethical processes delivered to the research students in Uppsala University, Sweden
- A student workshop for PhD scholars in education delivered in Çanakkale Onsekiz Mart University, Turkey

The group acted as advisors to Kalasilingam Academy of Research and Education, in India to establish their institutional ethical governance process for biotechnology related research.

Due to the subject specialism of the majority members, the focus has been limited to medical/biomedical fields. Therefore, we have taken the initiative to broaden our areas to include other disciplines by including members with expertise in education, sociology, humanities etc.

Gamification on academic integrity

The Gamification working group has been active since its formation in 2019. The group aims to work towards developing gamified learning modules on academic integrity as supporting educational resources. The group chose Contract Cheating as the first segment to work on and through system development life cycle steps for gamification, developed sample storyboards for case studies shared by group members. The results were presented as a workshop at the ENAI conference in 2020. The paper was selected as one of the Best Papers and submitted for publication to the International Journal for Educational Integrity.

In addition, the group has been developing a database of scenarios to work on for the contract cheating module. However, the group has hit a roadblock – funding. As none of the members are game developers, the group needs funding to recruit game developers (e.g., student research assistants or students looking to do thesis projects) so that the project can be taken to the next stage of completion. In the meantime, the group aims to start working on other misconduct categories, integrity values and positive, asserting behaviours of integrity to develop databases of scenarios in 2021.

Integrity in academic dissemination and publishing

The main activity of this working group is providing education and training on good practice of academic dissemination and publishing for anyone who needs it, both geographically and in terms of educational or professional level. Most members of this working group have already developed some training materials on this subject and have run workshops, mainly focusing on PhD students. In some parts of the world where the use of poor quality and potentially predatory publishing is common, there is a clear need for awareness-raising and training for students, researchers and academics. We see the working group's primary role as helping to fill the void in training provision.

Although running training and developing materials is very important, there is great potential for the working group members to get involved in other activities – the potential scope of the working group is vast and the topics for research are diverse. The group liaised with [InterAcademyPartnership](#) to learn from other initiatives and research, by inviting speakers to our meetings. We are already sharing and

critiquing literature, sharing intelligence about PJs through our own experiences, exploring potential research questions and funding sources and looking for different ways of reaching out to find those who could benefit from our expertise.

Outreach

This working group is new and was formed in 2020 during the ENAI conference in Dubai. The group aims to develop strategies to provide accessibility of resources, training, advice and expertise to institutions, individuals and students to help establish a culture of integrity beyond borders.

As a primary agenda for 2020, the group strengthened the cooperation between ENAI and ICAI.

Currently, ENAI and ICAI are now working to draw up an MOU for future collaborations. The group also worked on preparing a joint letter to UNESCO to introduce ENAI and ICAI and to offer support and services of our extensive expertise in the area of academic integrity to help ensure quality of education for all. So far, the ETICO platform added logos of both the bodies to their website and we are planning to pursue further conversation with UNESCO.

Furthermore, the group also conducted the following sessions during ICAI's IDOA Twenty Live in 20:

- Values in School Assessments – What values are We Really Teaching our Young Students? (Zeenath RK)
- Talking Intellectual Property, Authorship and Contract Cheating with Students (Zeenath RK)
- Teacher Training Workshop - How to incorporate integrity values into curriculum (Sonja B)
- Let's work together! - Creating an integrity culture amongst secondary School children (Shiva DS)

The group also forged a collaboration with the World Education Research Association - Doctoral Early Career Network (WERA-DEC) to support PhD students and early-career researchers through hands-on workshops related to ethics and integrity in education and research. The workshops will be conducted by ENAI members in 2021.

Professor Michael Draper is working on the Council of Europe Recommendation on Education Fraud - this recommendation embraces work with Schools to develop academic integrity. The current draft was presented to delegates from Member States on the 5th February in Strasbourg.

Promotion and public relations

ENAI actively promoted academic integrity topics and events via social media, and a regular Newsletter:

- six issues of the Newsletter were sent during 2020 (issues in February, May, June, September, October, December),
- promotion on Facebook – regular posting (63 posts, 534 followers),
- promotion on Twitter – regular posting (48 posts, 349 followers),

ENAI is not very active on Instagram and LinkedIn.

Testing of support tools for plagiarism detection

In 2020, the working group aimed to disseminate the results of the text-matching software tool test conducted in 2018-2019. The overall paper was published in the International Journal for Educational Technology in Higher Education, a short video prepared by Özgür Celik is available from the ENAI YouTube channel. Prof. Debora Weber-Wulff and Laima Kamzola prepared a website with all the details and evaluation of particular documents. The results were presented at conferences in Dubai, Mexico and Ukraine. In the near future, the group plans to replicate the research on Asian languages and prepare a project bid for the next round of testing, which should focus on translation plagiarism and authorship identification/verification features.

Events & Projects

There were two major events organized by ENAI in 2020:

- 6th International Conference Plagiarism across Europe and Beyond 2020 in Dubai, UAE
- European Academic Integrity Week 2020

Due to the covid-19 pandemic, both events were held online. The epidemic situation also changed the plans for the conference in 2021. Instead of the University of Music and Performing Arts in Vienna, Austria, an online conference will be organized by ENAI, Mendel University in Brno and Uppsala University.

Plagiarism Across Europe and Beyond 2020

ENAI's 6th International Conference Plagiarism Across Europe and Beyond 2020 took place in April 2020 and was organised and hosted by University of Wollongong in Dubai.

PAEB has always been a platform for all our members and delegates to come together, share ideas, research, enjoy networking and experience unique cultures. This year was no different – although, this year there was a major twist. Owing to COVID-19 everything happened in the digital space! University of Wollongong in Dubai pulled off the first fully virtual conference for ENAI. More than 100 delegates and participants attended nearly 50 presentations, poster sessions and workshops, 2 keynote speeches, 2 invited talks, one executive panel discussion and 2 post-conference workshops by partnering campuses the British University in Dubai and Gulf Medical University Ajman.

The program was power-packed and rich in content – research contributions and ensuing discussions. The virtual conference had unique "room" names for each session such as Al Abra, Al Fahidi, Majboos, Burj Khalifa and many more giving delegates a flavour of Dubai and glimpses into its culture.

It wasn't all work either! The conference also offered a virtual gala dinner too! The evening included "any" course meal delegates wished to prepare for themselves from the comfort of their homes, traditional Arabic music, fun quiz about Dubai and ENAI, and gave out best "dressed" and "most creative dinner plate" prizes with nine Amazon voucher winners virtually walking away proudly from the evening. A happy, inclusive evening where delegates got into the mood and participated in all the fun and frolic was the setting for the announcement of this year's ENAI awards too!

The conference was sponsored by Gold sponsors Turnitin, Studiosity, PlagScan, Epigeum - Oxford University Press, Silver sponsor URKUND, and supported by SpringerNature and Dubai Tourism.

A special thank you to the organizing team - Priyanka, Salma, Irene, Jefin, Swathi, Atharv, Chris, Pavel, Stephen, Dita, Jana, and Veronika for outstanding show of courage and organizing a unique experience in the form of a virtual ENAI conference for all of us.



European Academic Integrity Week 2020

In 2020, the Global Ethics Day took place on the 21st of October. Our partner network *International Center for Academic Integrity* took this opportunity to hold the 5th [International Day of Action against Contract Cheating \(IDOA\)](#). ENAI decided to join in the activities promoting academic integrity throughout the whole week by organizing a series of webinars at noon each day within so called European Academic Integrity Week:

- Monday, October 19th: [Student Role in Raising the Right Kind of Awareness for Integrity and Against Contract Cheating](#)
- Tuesday, October 20th: [Where is the borderline of plagiarism?](#)
- Thursday, October 22nd: [The COVID-19 Teacher Qualifications – promoting academic integrity for teaching and learning during the pandemic](#)
- Friday, October 23rd: [Building your own ethical behavior in medical research](#)

Wednesday, October 21st, was reserved for activities organized by our member institutions. All the webinars are available on the [ENAI YouTube channel](#).

Financial report

ENAI has been using a [transparent bank account](#) and PayPal since June 2019. All transactions via the bank account are publicly visible.

Revenues

| | |
|---------------------------------|-------------------|
| Membership fees | 8 430 EUR |
| Fees from individual supporters | 800 EUR |
| Sponsorship | 1 000 EUR |
| Donations | 170 EUR |
| ENAI Training | 1 100 EUR |
| Total | 11 500 EUR |

Notes:

- The revenue from Plagiarism Across Europe and Beyond 2020 conference was received from the hosting institution in the beginning of 2021.
- The amounts don't match the number of members/supporters and their fees. Some people and institutions pay late, sometimes there are unexpected transaction fees which we add to the invoice for the next year.
- One of the sponsors of the 2019 conference paid in 2020.

Costs

| | |
|----------------------------------------|---------------------|
| Staff costs | 1,756.74 EUR |
| ENAI Training | 1,000 EUR |
| Accounting services | 804.29 EUR |
| Web services | 27.91 EUR |
| Bank fees | 10.76 EUR |
| Postage fee | 24.04 EUR |
| SurveyMonkey fee | 437.63 EUR |
| ENAI award plaques | 62.02 EUR |
| IJEI Article fee | 701.80 EUR |
| Flowers to the memory of Tracey Bretag | 86,90 EUR |
| Total | 4,912.09 EUR |

Notes:

- The staff costs were used to provide salary for administrative, website and communication staff. Their tasks included general administration (invoices, etc.), communication with partner institutions, supporters and the general public, newsletter preparation, website maintenance and activities at social media.
- The accounting services means maintaining the ledger compliant with the Czech legislation, correct processing of salaries, payments of taxes, preparation of tax declaration and other documents which we are obliged to submit to the Czech authorities. The accounting company is insured, so in case we are fined because of any mistake, the insurance covers it.
- IJEI Article fee: There were 4 papers selected at the 2019 conference in Vilnius for publication in a journal. Unfortunately, the journal ceased to exist during the publication process. The ENAI Board and Vilnius conference organizers negotiated the publications to be transferred to the International Journal for Educational Integrity. Two papers received the APC waivers, and the ENAI Board agreed to cover the remaining 2 APCs. One of them was paid in 2020, the other one is coming this year.



Balance

| | |
|----------------------|---------------------|
| Total revenues | 11,500.00 EUR |
| Total costs | 4,912.09 EUR |
| Total balance | 6,587.91 EUR |

Cash flow

| | |
|--------------------------------------------|---------------|
| Bank account balance on 1st of January | 14,974.46 EUR |
| Bank account balance on 31st of December | 21,510.03 EUR |
| PayPal account balance on 1st of January | 234.74 EUR |
| PayPal account balance on 31st of December | 287.08 EUR |
| Cash balance on 1st of January | 170.00 EUR |
| Cash balance on 31st of December | 170.00 EUR |

All transactions were reviewed by the Auditing group. The Auditing group confirmed the accuracy of the financial accounts.

Plans for 2021

In 2021, ENAI plans the following activities:

- Finalize ENAI strategy for 2021-2025 and request approval at the AGM
- Prepare ENAI promotional strategy and request approval at the AGM
- Create and review ENAI internal policies
- Submit a follow-up project to the Erasmus+ Strategic Partnerships programme
- Continue the activities of the working groups
- Establish a new working group on addressing contract cheating
- Strengthen conversations with students about academic integrity issues
- Hold the virtual European Conference on Academic Integrity and Plagiarism 2021
- Significantly increase the number of ENAI members, and increase international recognition of ENAI