

# European Network for Academic Integrity



## POLICY BRIEF

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<http://www.academicintegrity.eu/>

## Academic Integrity Self-Evaluation Tools

### Background

- Higher Education Institutions (HEIs) should regularly monitor and reflect upon the institutional approach to academic integrity and explore ways of reducing academic misconduct.
- The European Network for Academic Integrity (ENAI) has created four Self-Evaluation Tools targeted at different actors within HEIs including students, teachers, researchers, and the institution as a whole.
- The tools were developed by an international interdisciplinary team, inspired by previously developed survey tools, relevant literature and the experience of team members.

### Reasons to develop the Self-Evaluation Tools

In order to successfully promote and maintain academic integrity, Higher Education Institutions (HEIs) need to develop appropriate institution-wide strategies, policies, procedures and culture. Inherent to this process is the need to regularly monitor and reflect on how academic integrity is respected by the institutional community

A comprehensive set of on-line Self-Evaluation Tools has been designed by a team of experienced researchers to explore academic integrity at institutional level and by individual members of HEI communities.

### Use of the Self-Evaluation Tools

There are four separate components to the self-evaluation tools. Three of the tools, for students, teachers and researchers, are designed to give personal, individual feedback. The institutional tool (Scorecard for Academic Integrity Development (SAID)) is designed to evaluate the approach to academic integrity across the whole institution, based on responses, ideally provided by an institutional leader familiar with the institutional strategy and policies.

Whether or not to make use of any of these tools is a decision for the individual or institution concerned.

Each tool is questionnaire-based and available on-line. The themed sections of self-evaluation questions are linked to scores and feedback. The feedback is designed to provide guidance, highlight potential risks or issues and suggest useful resources.

The sections in each tool connote the areas that the working team considered the most relevant for the target group for maintaining academic integrity in their daily functions.

The Self-Evaluation Tool for Institutions aims to provide feedback on the effectiveness and maturity of commitment by an institution to promoting and upholding academic integrity. Self-Evaluation Tools for individual actors – students, teachers, researchers – aim to help evaluating knowledge, attitudes, skills and conduct towards academic integrity.

Self-Evaluation Tools will be provided as interactive online tools accessible freely via the website of the European Network for Academic Integrity.

## Content of Self-Evaluation Tools

### Scorecard for Academic Integrity Development (SAID): Self-Evaluation Tool for Institutions

- Institutional governance and strategic commitment towards academic integrity
- Policies, sanctions and procedures for academic integrity
- Engagement and buy-in for deterring academic misconduct
- Institutional culture of integrity and appreciating the value of learning
- The role of students in academic integrity
- Transparency and communication
- Enhancement of strategy, policies, procedures and systems
- Institutional engagement with research and development on academic integrity

### Academic Integrity Self-Evaluation Tool for Students (AISETS)

- Study skills
- Academic writing
- Plagiarism

### Academic Integrity Self-Evaluation Tool for Teachers (AISETT)

- Approach to teaching and student motivation
- Interaction with students and guidance about integrity
- Awareness of institutional policies
- Dealing with student dishonesty
- Knowledge and skills about plagiarism and academic writing

### Academic Integrity Self-Evaluation Tool for Researchers (AISETR)

- Policies and practices
- Questionable research practices
- Reporting and publication
- Commitment to responsible conduct of research

## Availability of Self-Evaluation Tools and other related tools for enhancing academic integrity

**Interactive Glossary for Academic Integrity** is available at:

<http://www.academicintegrity.eu/wp/glossary/>

**General Guidelines for Academic Integrity** is available at:

<http://www.academicintegrity.eu/wp/wg-glossary-guidelines/>

**Self-Evaluation Tools** are available at:

<http://www.academicintegrity.eu/wp/wg-self-evaluation/>

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