



BRIDGE

Bridging Integrity in

Higher Education, Business, and Society.

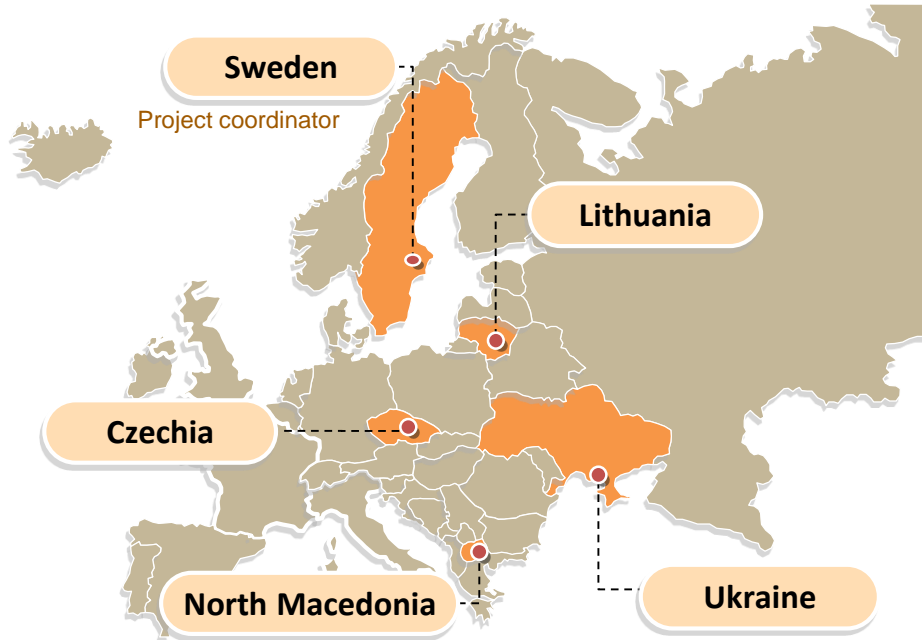
From academic to research integrity

August 25th 2022
ENAI Summer School



2020-1-SE01-KA203-077973

BRIDGE Project team



[Map template: yourfreetemplates.com](https://www.yourfreetemplates.com)



UPPSALA
UNIVERSITET



UNIVERSITETI I EVROPËS JUGLINDORE
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА
SOUTH EAST EUROPEAN UNIVERSITY

Mendel
University
in Brno



Lithuanian
Centre
for Social
Sciences



OFFICE OF THE OMBUDSPERSON FOR
**ACADEMIC ETHICS
AND PROCEDURES**
OF THE REPUBLIC OF LITHUANIA

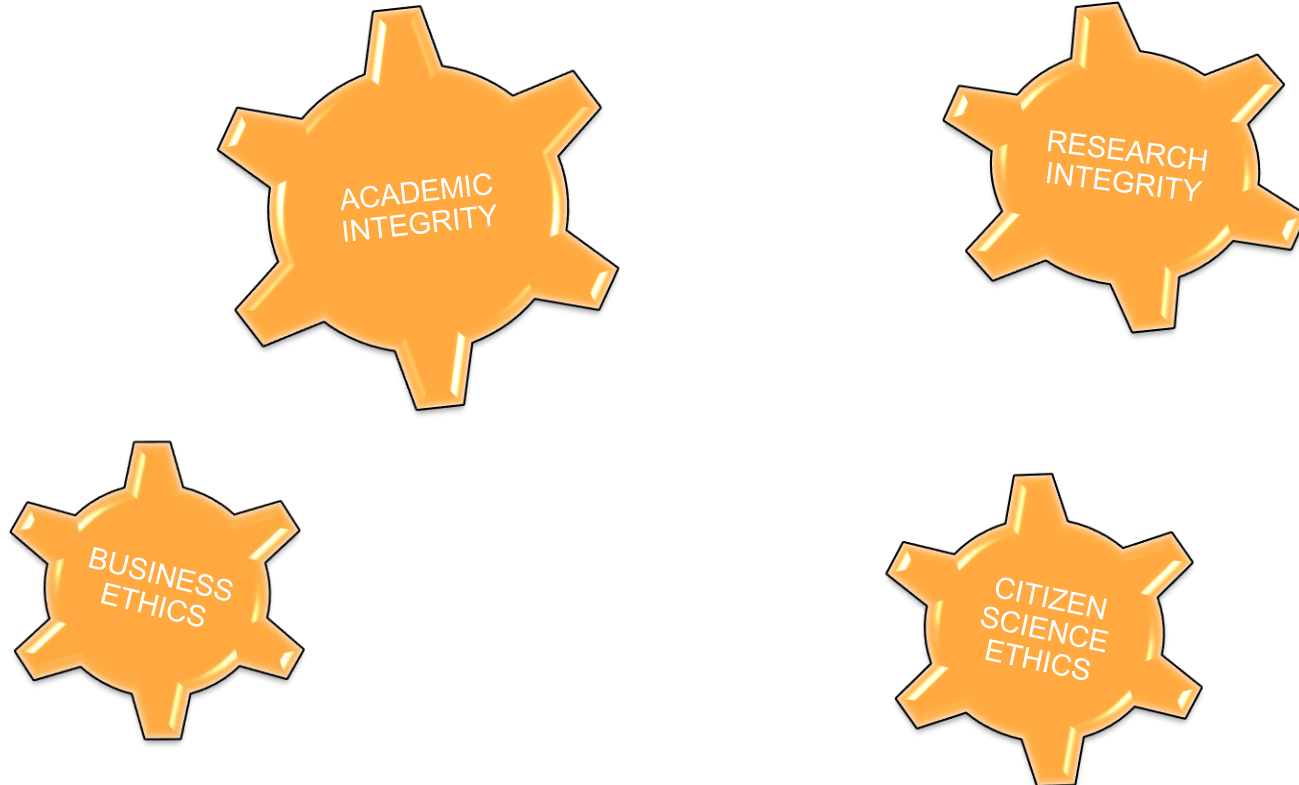
We seek to create a bridge between academic sphere,
business and society in order to reach a broader understanding
of interrelated aspects of integrity between these fields

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What was the motivation for this project?



AVOID
EDUCATIONAL
GAPS

CONNECT
ACADEMIC
INTEGRITY
WITH OTHER
ETHICS
TRAINING

TRANSFE-
RABLE
ETHICAL
SKILLS

Three bridges

1 Academic Integrity and Research Integrity

2 Academic Integrity and Business Ethics

3 Academic Integrity and Citizen Science



Master students



Doctoral students



Supervisors

The objectives and products of this project

- the **checklists** and the **guidelines** for bridging academic integrity in research, business, and society;
- developing **educational materials** including **innovative gamified cases** based on the checklists and the guidelines representing real-life situations;
- developing open educational resources in the form of innovative customized **modules** based on gamified cases that can be adapted to different disciplines or subject areas, and can be the means of linking Academic Integrity in research, business, and society.

The objectives and products of this project



A report



3 checklists



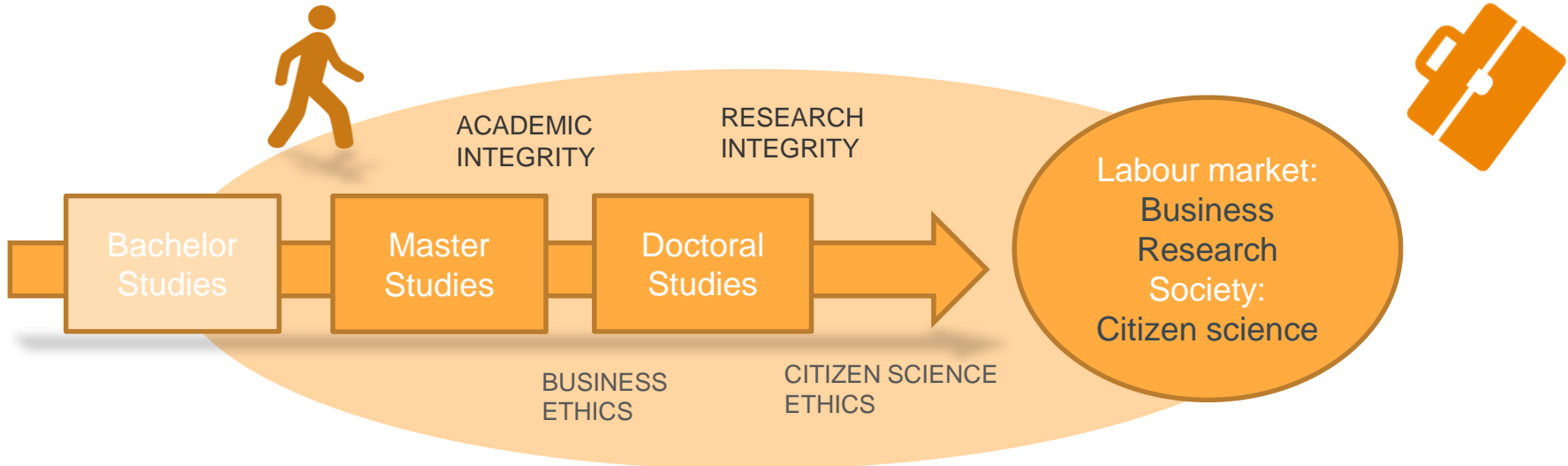
2 guidelines



A collection of
educational resources
that include gamified
cases and modules



Workshops
and webinars



O1

The analysis of good practices in partner countries

Reports the relationships between AI and research integrity, business, and society

O2

Checklists and open educational materials including gamified cases to bridge **academic and research integrity**

O3

Guidelines and open educational materials including gamified cases aimed at bridging academic integrity, research integrity, and integrity in **business**.

O4

Guidelines and open educational materials including gamified cases bridging Academic Integrity and **Citizen Science ethics**.

O5

Open educational resources: flexible game-based **modules** based on gamified cases developed within O2-O4

Workshops, webinars

O1

The analysis of bridging integrity in higher education, business and society

O1a

- Bridge 1: From Academic Integrity to Research Ethics

O1b

- Bridge 2: From Academic Integrity and Research Ethics to Business Ethics

O1c

- Bridge 3: From Academic Integrity and Research Ethics to Citizen Science Ethics

O1d

- A report on these connections

Desk research (O1a - O1c): The analysis of documents, courses and training, previous research and good practices in partner countries.

Synthesized report: The analysis of bridging academic integrity in research, business, and society based on the results of activities O1a-O1c.

O2

Checklists and open educational materials including gamified cases to bridge academic and research integrity

- Checklists



Master students



Doctoral students



Supervisors

Checklists for Master Students



Before you start

1. Formal requirements

- I have checked the formal requirements from my university for my thesis/research work (for example ethical approval, faculty approval of the topic...).
- I have checked the requirements of handling personal data and data protection that apply to my thesis/research work (such as GDPR, etc.).
- I have checked what permissions I need for my thesis/research (e.g., a permission to use measurement instruments; existing data; conduct a research at an organisation, etc.).

2. Planning

- I have my thesis topic approved by my supervisor.
- I have checked if my thesis topic has already been written and if so, I know in what way my thesis will provide a contribution that distinguishes it from the work that was previously done.
- I do understand the assignment, I know what the goal of the thesis is and how to achieve it.
- I have prepared a writing /work schedule which I have discussed with my supervisor.
- I have discussed with my supervisor the scope of research
- I have discussed with my supervisor possible conflict of interest.
- I have carefully designed the methodology of the research which I have discussed with my supervisor before I start writing.
- I am sure, that I have necessary skills to implement the research design.

3. Academic integrity

- I am familiar with fundamental values of Academic integrity such as honesty, respect and responsibility and I know how these relate to all aspects of academic work and research.
- I am aware of all the rules for research (legislation, internal university regulations...)

PDF

General tips

- ▶ Have a research diary that will help you keep all important information.
- ▶ Use appropriate tools for working with literature sources, for example reference management software.
- ▶ If possible, choose a topic that interests you and that you understand (or would like to understand).

02

Checklists and open educational materials including gamified cases to bridge academic and research integrity

- Games (based on real life examples)



bridge project | Erasmus+ | 2020-1-SE01-01-002-07873 | Twitter: @projectbridge_ | Facebook: @infobridgeproject

Bridging academic integrity and research ethics in a game on fabrication



Alex, PhD student



Alex's supervisor

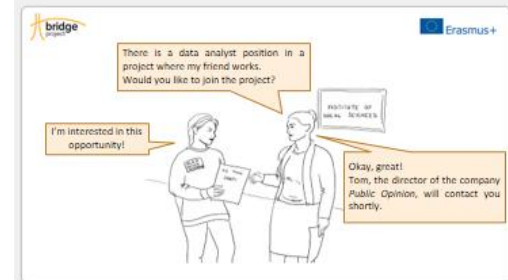


Tom, the Director of the Company Public Opinion



Peter, Alex's friend

Workshop at the European Conference on Academic Integrity and Plagiarism 2022, Kluwer Academic Publishers



bridge project | Erasmus+

There is a data analyst position in a project where my friend works. Would you like to join the project?

I'm interested in this opportunity!

Interested in new research

Okay, great! Tom, the director of the company Public Opinion, will contact you shortly.



bridge project | Erasmus+

Welcome to our team! We are happy to have you!

You will be responsible for the statistical analysis of the data and writing the study report.

PUBLIC OPINION SURVEY

O3

Guidelines for Business Ethics

Guidelines and open educational materials including gamified cases aimed at bridging academic integrity, research integrity, and integrity in business.

O4

Guidelines for Ethical Citizen Science

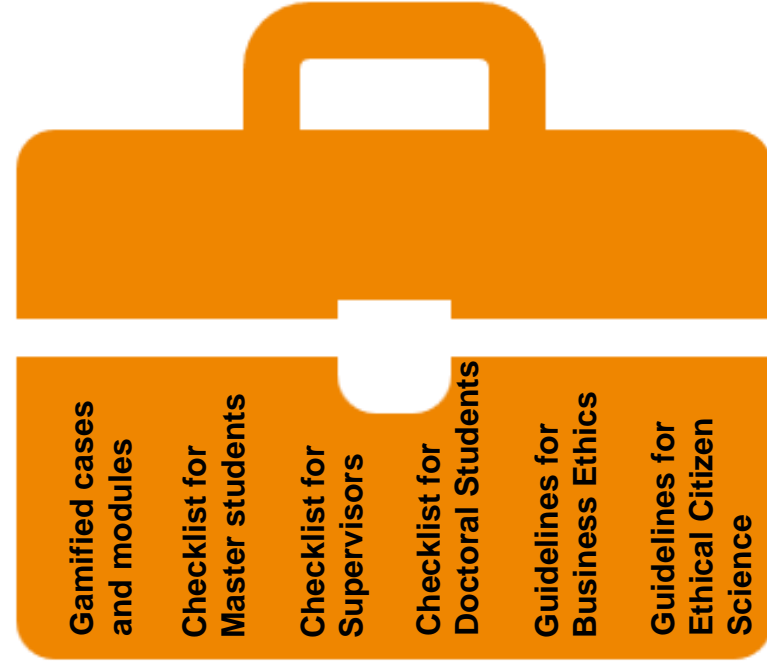
Guidelines and open educational materials including gamified cases bridging Academic Integrity and **Citizen Science ethics**.

Informed Consent

Guideline #1
<i>If your research involves human subjects as research participants, make sure that you have their informed consent.</i>
Guideline #2
<i>If those participating in research belong to a vulnerable group, make sure that they receive appropriate protection, the research project requires their participation, and the group in question stands to benefit from the knowledge, practices, or interventions that result from the research.</i>
Guideline #3
<i>Depending on the type of citizen involvement, it is advised that you seriously consider what type of consent best fits your project, for instance whether you should opt for dynamic consent rather than the standard procedure of informed consent associated with clinical studies.</i>

CS projects sometimes involve human subjects as research participants, in which case the informed consent of individuals participating in research is required. As it is commonly presented, informed consent consists of three criteria: information criteria, voluntariness criteria, and decision-making capacity. In practice, this means that you, as a researcher, should provide accurate and correct information to the participants about what their participation involves, so that they can make an informed decision. This should, among other things, include the aim and purpose of the study, research methodology, risks and benefits associated with their participation, what measures you will take to protect their rights and integrity, and the dissemination of results. The information provided should also be accessible to them and technical terms should be avoided. To make sure that the participation is voluntary you need to make sure that the research participants don't experience any undue pressure to participate. There should be no coercion involved, real or perceived. There should

A collection of educational resources that include gamified cases and modules, 3 checklists, 2 guidelines will be publicly available



O2

Checklists and open educational materials including gamified cases to bridge academic and research integrity

- Checklists



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Doctoral students



Supervisors

Checklists for Master Students



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02

Checklists and open educational materials
including gamified cases to bridge
academic and research integrity

- Checklists



Master
students



Doctoral
students



Supervisors

What is the main purpose, how it should help?

The checklists might be used to make sure that **students adhere to the appropriate norms and values in research as they conduct their thesis work or first article**, whereas supervisors are there to guide and mentor them.

02

Checklists and
open educational
materials
including gamified
cases to bridge
academic and
research integrity



www.menti.com

CODE: 9286 1389



Please follow us:

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THANK YOU

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