



BRIDGE

Bridging Integrity in Higher Education, Business, and Society

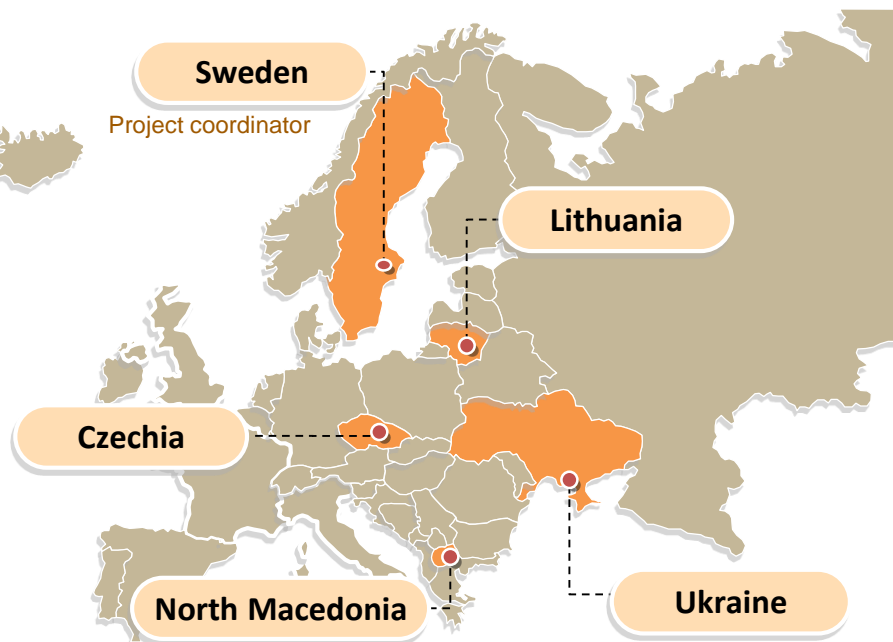
Multiplier Event

October 25, 2022, Tetovo, North Macedonia



2020-1-SE01-KA203-077973

BRIDGE Project team



[Map template: yourfreetemplates.com](https://www.yourfreetemplates.com)

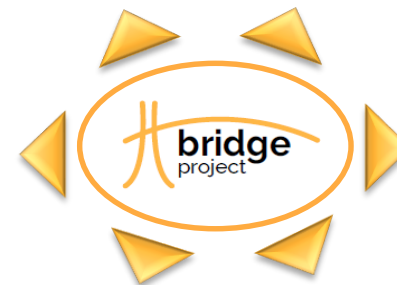


UPPSALA
UNIVERSITET



UNIVERSITETI I EVROPËS JUGLINDORE
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА
SOUTH EAST EUROPEAN UNIVERSITY

Mendel
University
in Brno



Lithuanian
Centre
for Social
Sciences



KHERSON NATIONAL TECHNICAL UNIVERSITY



OFFICE OF THE OMBUDSPERSON FOR
**ACADEMIC ETHICS
AND PROCEDURES**
OF THE REPUBLIC OF LITHUANIA

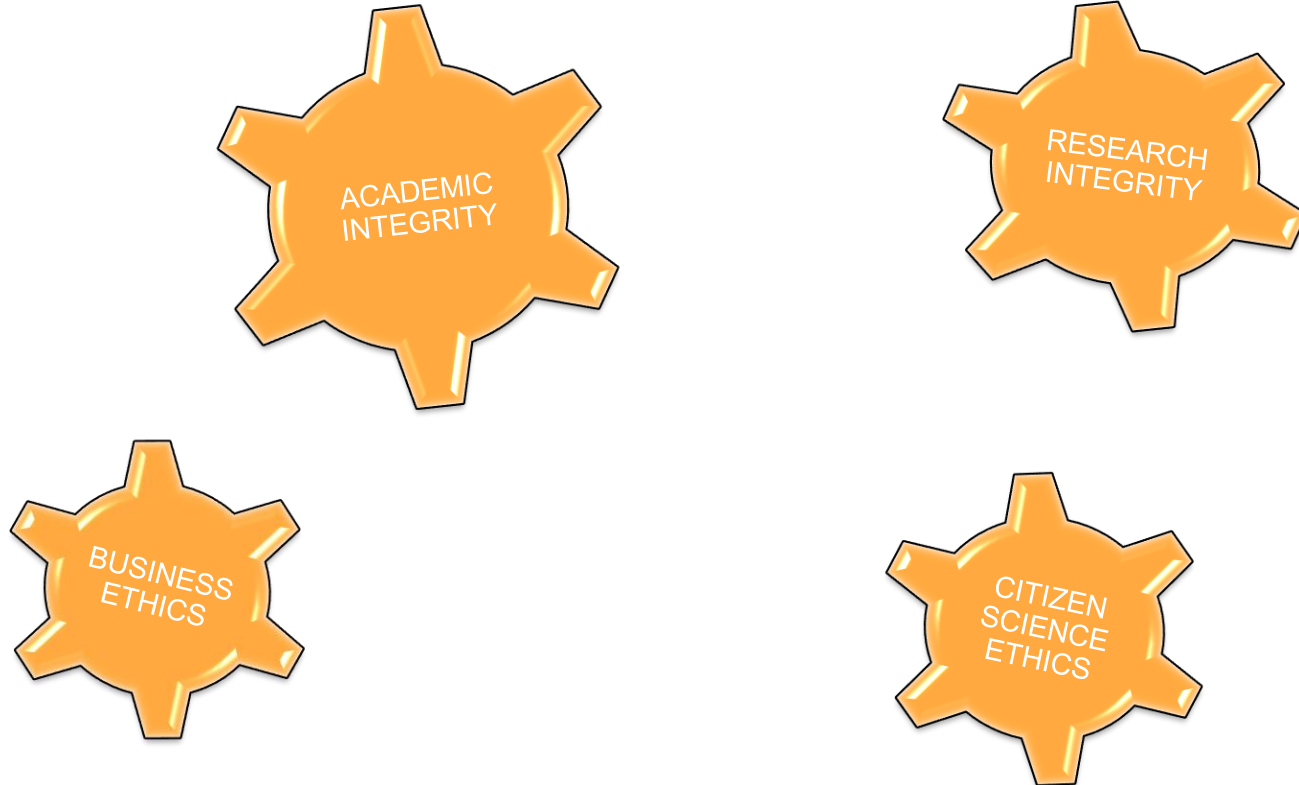
We seek to create a bridge between academic sphere,
business and society in order to reach a broader understanding
of interrelated aspects of integrity between these fields

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What was the motivation for this project?



Three bridges

1 Academic Integrity and Research Integrity

2 Academic Integrity and Business Ethics

3 Academic Integrity and Citizen Science



Master students



Doctoral students



Supervisors

The objectives and products of this project



A report



3 checklists



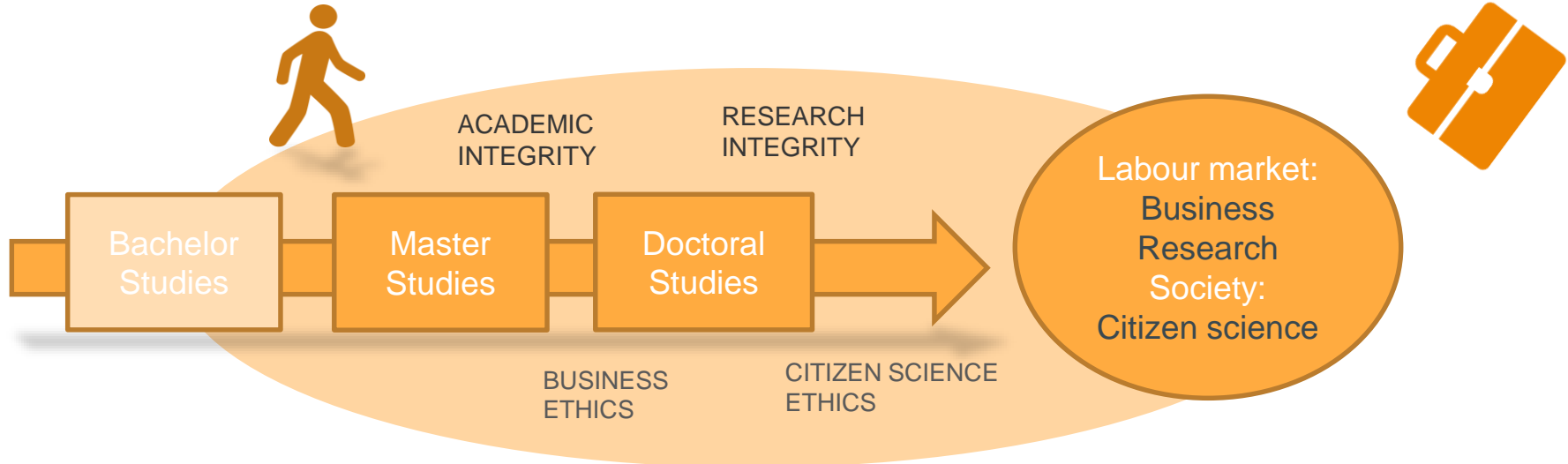
2 guidelines



A collection of educational resources that include gamified cases and modules



Workshops and webinars



01
FINISHED

The analysis of good practices in partner countries

Reports the relationships between AI and research integrity, business, and society

02
FINISHED

Checklists and open educational materials including gamified cases to bridge **academic and research integrity**

03
80% DONE

Guidelines and open educational materials including gamified cases aimed at bridging academic integrity, research integrity, and integrity in **business**.

04
90% DONE

Guidelines and open educational materials including gamified cases bridging Academic Integrity and **Citizen Science ethics**.

05
CURRENTLY IN PROGRESS

Open educational resources: flexible game-based **modules** based on gamified cases developed within O2-O4

Workshops, webinars

September 1, 2020



August 31, 2023

October, 2022

O1

The analysis of bridging integrity in higher education, business and society

O1a

- Bridge 1: From Academic Integrity to Research Ethics

O1b

- Bridge 2: From Academic Integrity and Research Ethics to Business Ethics

O1c

- Bridge 3: From Academic Integrity and Research Ethics to Citizen Science Ethics

O1d

- A report on these connections

Desk research (O1a - O1c): The analysis of documents, courses and training, previous research and good practices in partner countries.

Synthesized report: The analysis of bridging academic integrity in research, business, and society based on the results of activities O1a-O1c.

O2

Checklists and open educational materials including gamified cases to bridge academic and research integrity

- Checklists



Master students



Doctoral students



Supervisors

Checklists for Master Students



Before you start

1. Formal requirements

- I have checked the formal requirements from my university for my thesis/research work (for example ethical approval, faculty approval of the topic...).
- I have checked the requirements of handling personal data and data protection that apply to my thesis/research work (such as GDPR, etc.).
- I have checked what permissions I need for my thesis/research (e.g., a permission to use measurement instruments; existing data; conduct a research at an organisation, etc.).

2. Planning

- I have my thesis topic approved by my supervisor.
- I have checked if my thesis topic has already been written and if so, I know in what way my thesis will provide a contribution that distinguishes it from the work that was previously done.
- I do understand the assignment, I know what the goal of the thesis is and how to achieve it.
- I have prepared a writing /work schedule which I have discussed with my supervisor.
- I have discussed with my supervisor the scope of research
- I have discussed with my supervisor possible conflict of interest.
- I have carefully designed the methodology of the research which I have discussed with my supervisor before I start writing.
- I am sure, that I have necessary skills to implement the research design.

3. Academic integrity

- I am familiar with fundamental values of Academic integrity such as honesty, respect and responsibility and I know how these relate to all aspects of academic work and research.
- I am aware of all the rules for research (legislation, internal university regulations...)

PDF

General tips

- ▶ Have a research diary that will help you keep all important information.
- ▶ Use appropriate tools for working with literature sources, for example reference management software.
- ▶ If possible, choose a topic that interests you and that you understand (or would like to understand).

02

Checklists and open educational materials including gamified cases to bridge academic and research integrity

- Games (based on real life examples)



bridge project | Erasmus+ | 2020-1-GE01-KA202-07372 | Twitter: @projectbridge_ | Facebook: @infobridgeproject

Bridging academic integrity and research ethics in a game on fabrication

Alex, PhD student | Alex's supervisor | Tom, the Director of the Company Public Opinion | Peter, Alex's friend

Workshop of the European Conference on Academic Integrity and Plagiarism 2022, May 6-8, Paris, Portugal

bridge project | Erasmus+

There is a data analyst position in a project where my friend works. Would you like to join the project?

I'm interested in this opportunity!

celebrate an achievement

Okay, great! Tom, the director of the company Public Opinion, will contact you shortly.

bridge project | Erasmus+

Welcome to our team! We are happy to have you!

Public Opinion Director

You will be responsible for the statistical analysis of the data and writing the study report.

O3

Guidelines for Business Ethics

Guidelines and open educational materials including gamified cases aimed at bridging academic integrity, research integrity, and integrity in business.

O4

Guidelines for Ethical Citizen Science

Guidelines and open educational materials including gamified cases bridging Academic Integrity and **Citizen Science ethics**.

Informed Consent

Guideline #1
<i>If your research involves human subjects as research participants, make sure that you have their informed consent.</i>
Guideline #2
<i>If those participating in research belong to a vulnerable group, make sure that they receive appropriate protection, the research project requires their participation, and the group in question stands to benefit from the knowledge, practices, or interventions that result from the research.</i>
Guideline #3
<i>Depending on the type of citizen involvement, it is advised that you seriously consider what type of consent best fits your project, for instance whether you should opt for dynamic consent rather than the standard procedure of informed consent associated with clinical studies.</i>

CS projects sometimes involve human subjects as research participants, in which case the informed consent of individuals participating in research is required. As it is commonly presented, informed consent consists of three criteria: information criteria, voluntariness criteria, and decision-making capacity. In practice, this means that you, as a researcher, should provide accurate and correct information to the participants about what their participation involves, so that they can make an informed decision. This should, among other things, include the aim and purpose of the study, research methodology, risks and benefits associated with their participation, what measures you will take to protect their rights and integrity, and the dissemination of results. The information provided should also be accessible to them and technical terms should be avoided. To make sure that the participation is voluntary you need to make sure that the research participants don't experience any undue pressure to participate. There should be no coercion involved, real or perceived. There should

A collection of educational resources that include gamified cases and modules, 3 checklists, 2 guidelines will be publicly available



Please follow us:

Web page: <https://www.academicintegrity.eu/wp/bridge/>

Twitter: <https://twitter.com/projectbridge>

Facebook: <https://www.facebook.com/infobridgeproject>



Save the date for the second multiplier event:

May 18th 2023 (online event)

Call for papers coming in our second newsletter in November





THANK YOU

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