



2020-1-SE01-KA203-077973

Games for Integrity

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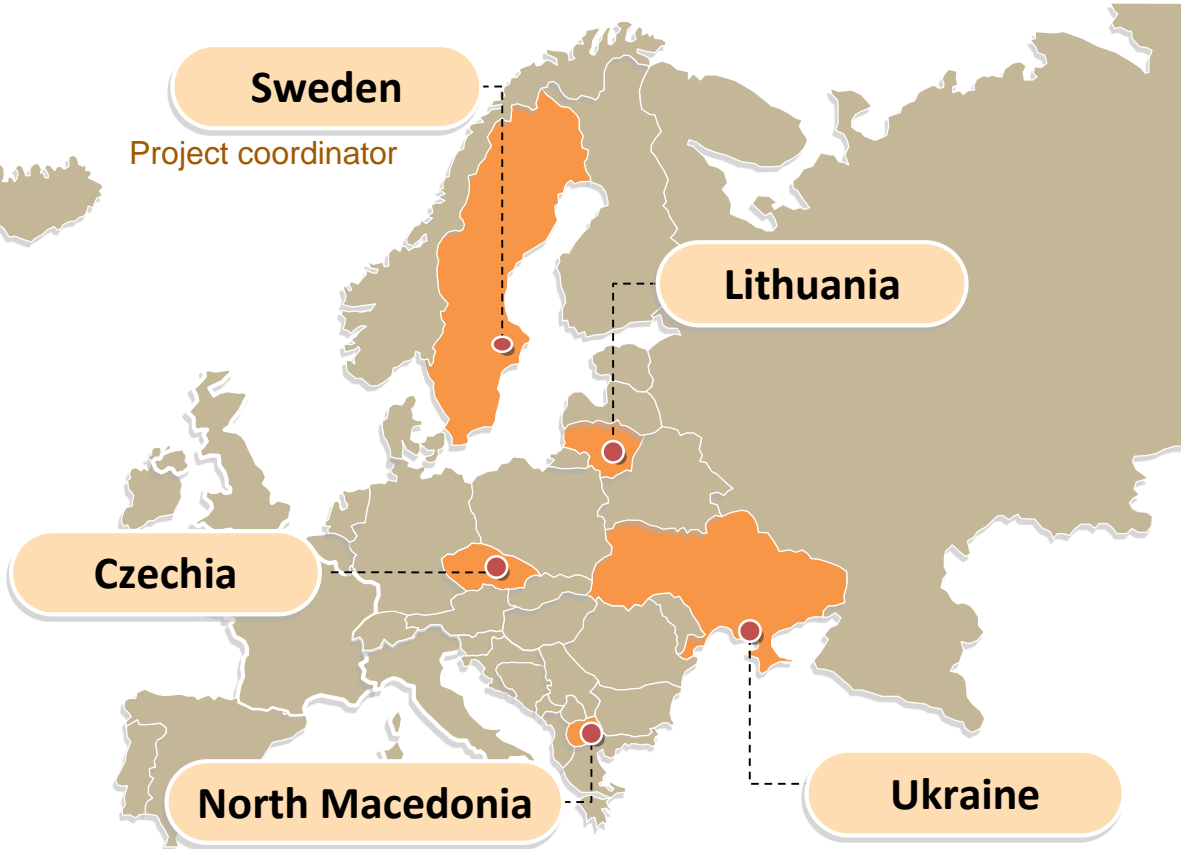
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Coordinator of the BRIDGE project

BRIDGE Project team



[Map template: yourfreetemplates.com](https://yourfreetemplates.com)

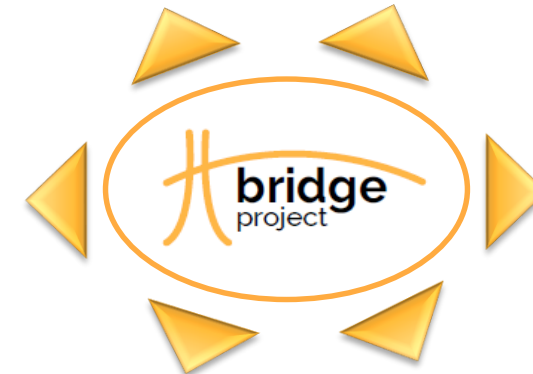


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UNIVERSITETI I EVROPËS JUGLINDORE
УНИВЕРЗИТЕТ НА ЈУГОИСТОЧНА ЕВРОПА
SOUTH EAST EUROPEAN UNIVERSITY

- Mendel
- University
- in Brno
-



Lithuanian
Centre
for Social
Sciences



OFFICE OF THE OMBUDSPERSON FOR
**ACADEMIC ETHICS
AND PROCEDURES**
OF THE REPUBLIC OF LITHUANIA

What was the motivation for this project?

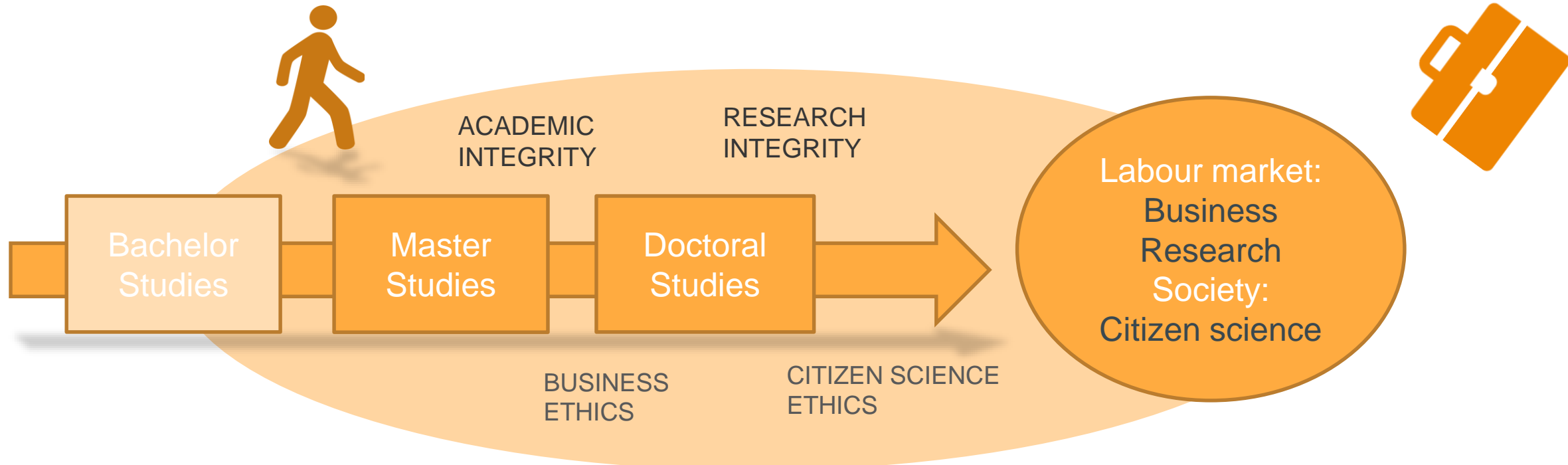


Three bridges

1 Academic Integrity and Research Integrity

2 Academic Integrity and Business Ethics

3 Academic Integrity and Citizen Science Ethics





PROJECT OUTPUTS

Co-funded by the
Erasmus+ Programme
of the European Union



2020-1-SE01-KA203-077

**Bridging Integrity in
Higher Education,
Business and
Society**



<https://dev.academicintegrity.eu/wp/bridge/>

- Checklists
- Guidelines
- Open educational resources
- Gamified cases
- Workshops
- Webinars

Checklists for the Academic and Research Integrity



This checklist is designed for supervisors and includes sections for 'General tips', 'General preparations for me as a supervisor', 'Academic and research integrity', 'Preparations for student work', and 'Formulating research questions and the study design'. It features a 'General tips' sidebar on the right with a 'Checklist for me as a supervisor' section.

Checklist for Supervisors



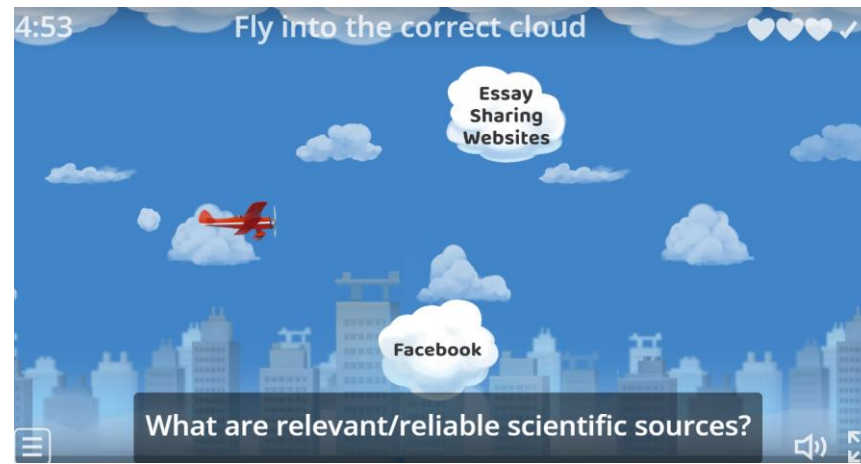
This checklist is designed for doctoral students and includes sections for 'General tips', 'The working preparation', 'Academic and research integrity', 'Preparations for my research work', 'My supervisor', 'Formulating research questions and the study design', and 'Research'. It features a 'General tips' sidebar on the right with a 'Checklist for my research work' section.

Checklist for Doctoral Students

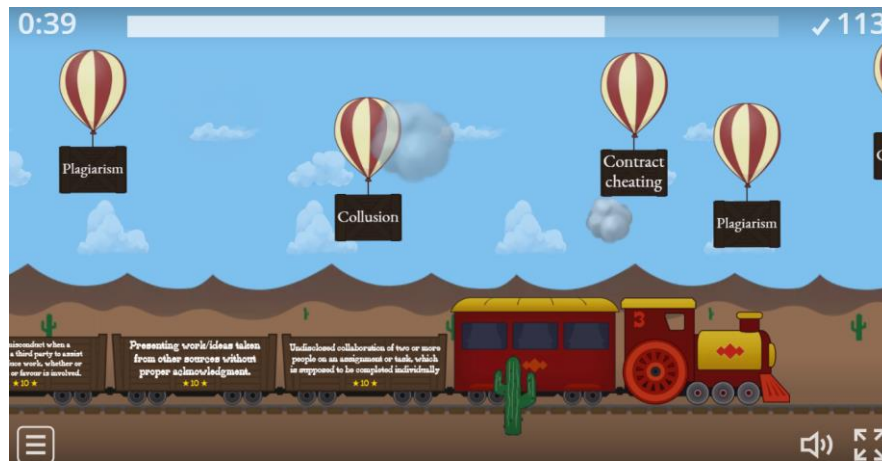


This checklist is designed for master students and includes sections for 'General tips', 'Pre-writing preparations', 'Academic and research integrity', 'Preparations for the thesis work', and 'Formulating research questions and the study design'. It features a 'General tips' sidebar on the right with a 'Checklist for the thesis work' section.

Checklist for Master Students



Small word based games to learn the terminology in a fun way



Tap a hidden word



Discussion starter: BOARD GAME



Multiple choice
storytelling games:
Developing ethical thinking
and seeing the consequences
of the decisions through
dilemmas



bridge project

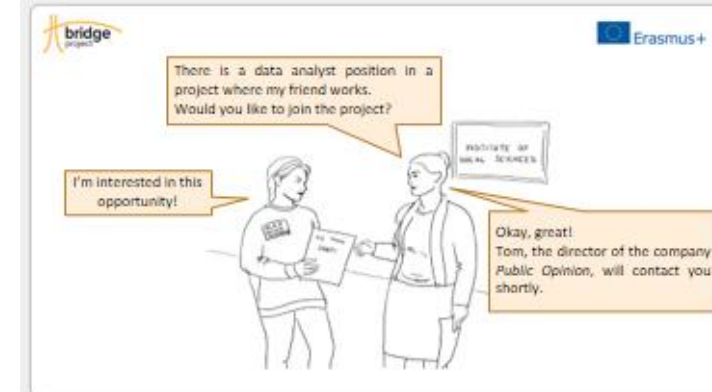
Erasmus+
2020-1-SE01-KA203-077973

Twitter: @projectbridge_
Facebook: @infobridgeproject

Bridging academic integrity and research ethics in a game on fabrication

Alex, PhD student Alex's supervisor Tom, the Director of the Company Public Opinion Peter, Alex's friend

Workshop
at the European Conference on Academic Integrity and Plagiarism 2022
May 4-6, Porto, Portugal



bridge project

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There is a data analyst position in a project where my friend works. Would you like to join the project?

I'm interested in this opportunity!

ACTIVITY OF SOCIAL SCIENCES

Okay, great! Tom, the director of the company Public Opinion, will contact you shortly.



bridge project

Erasmus+

Welcome to our team! We are happy to have you!

Public Opinion DISCRETE

You will be responsible for the statistical analysis of the data and writing the study report.

Co-creation of games: getting participants in our LTTs creative



04

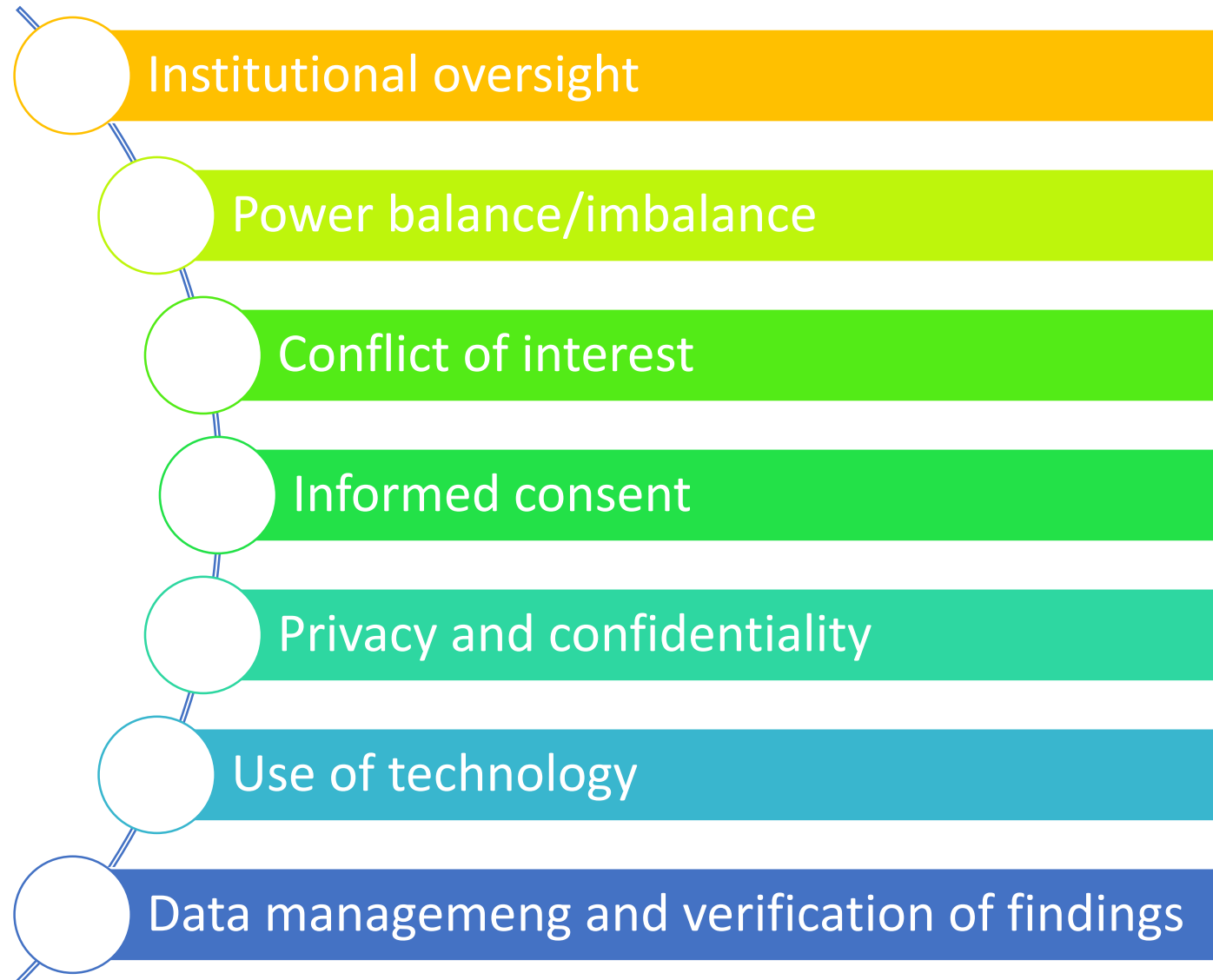
Guidelines and open educational materials including gamified cases bridging Academic Integrity and Citizen Science ethics.

A screenshot of the RIO website. The header is dark blue with the RIO logo (an elephant) and navigation links: Home, Articles, About, About Pensoft, Books, Journals, and Blog. Below the header, there is a teal "Guidelines" button, the text "Research Ideas and Outcomes 8: e97122" and "https://doi.org/10.3897/rio.8.e97122 (30 Nov 2022)", a red "Reviewable" button, a dark blue "v1" button, and a "CrossMark" icon. The main content area features the title "Guidelines for Research Ethics and Research Integrity in Citizen Science" and a list of authors: "▼ Eglė Ozolinčiūtė, William Bülow, Sonja Bjelobaba, Inga Gaižauskaitė, Veronika Krásničan, Dita Henek Dlabolová, Julija Umbrasaitė".

Roleplay in Citizen Science Ethics: identifying possible ethical problems



9 themes



Informed Consent

Guideline #1

Whenever CS projects involve humans as citizen scientists and research subjects, informed consent should be obtained.

Guideline #2

In CS research, the appropriate protection of vulnerable groups must be ensured. Citizen scientists should benefit from knowledge, practices or interventions.

Guideline #3

It should be seriously considered what type of consent best fits CS.

Vignette: Informed Consent

- Andrea is a master student in linguistics who lives in a multicultural city and would like to find out what languages are used in the graffiti and stickers art in the public spaces in that city.
- Inspired by citizen science, she contacts a group of teenagers that are active graffiti artists and asks them to help her collect the photos of the graffiti and/or stickers and send her their exact GPS position, the time slot when the photo was taken, the name of the language, as well as the translation of the text. Most of them are teenagers active in a youth centre nearby. She also needs the contact information of her volunteers, as well as the information on their background and language proficiency in order to validate that their knowledge of the language is sufficient for her project.
- As she is taking help of people to obtain data for her research, her supervisor has explained that she needs an informed consent, so she writes a short form for her volunteers to sign. Although she might want to use the translations provided by the volunteers in a future doctoral study, she only states that the data will be used in her Master thesis.
- Both volunteers and Andrea are eager to start as soon as possible so she is happy that she gets the signatures without any further questions. One of the teenagers knows that his friend who is sick that day loves graffiti and would love to participate in her research, so he signs the informed consent for her as well.

1. As Andrea's research is not about the volunteering citizen scientists, but about graffiti and sticker art, she does not need an informed consent at all even though she follows the supervisor's requests.

2. As Andrea collects information on volunteers as well, such as their background, language skills, and GPS location, she needs an informed consent. Her informed consent is sufficient for her Master thesis, but not for a Doctoral thesis, but she renegotiates the consent using a dynamic informed consent. As her research involves children and adolescents as citizen scientists, she also needs to get a consent from their legal guardian.

3. As Andrea collects information on volunteers as well, such as their background, language skills, and GPS location, she needs an informed consent. Andrea needs to find out more how the informed consent should be formulated. The information provided about the research is not sufficient neither for her Master nor for a Doctoral thesis. As her research involves children and adolescents as citizen scientists, she needs to get consent from their legal guardian. She should not have accepted the informed consent signed for someone else.

4. Andrea needs to find out more how the informed consent should be formulated. Andrea should provide more information about the aims and methods of her research to those participating as citizen scientists in her thesis work. As her research involves children and adolescents as citizen scientists, she needs to get a consent from their legal guardian. It is ok to accept the informed consent signed for someone else as it can be confirmed later.

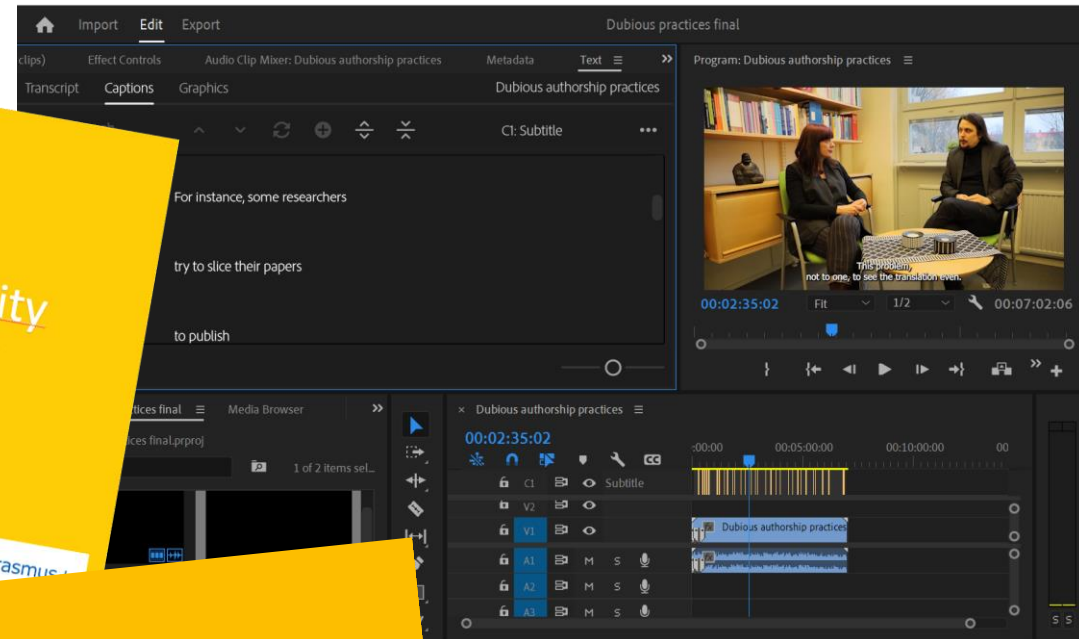
5. Andrea's informed consent is sufficient both for her Master and a Doctoral thesis. The second thesis is just a continuation of the first thesis, so she can use the same informed consent. Informed consent is important in this case as she collects the information about her volunteers as well. Andrea's informed consent is sufficient as all of her volunteers are older than 12. It is ok to accept the informed consent signed for someone else as it can be confirmed later.

| | |
|--|-----------|
| <p>1. As Andrea's research is not about the volunteering citizen scientists, but about graffiti and sticker art, she does not need an informed consent at all even though she follows the supervisor's requests.</p> | <p>0</p> |
| <p>2. As Andrea collects information on volunteers as well, such as their background, language skills, and GPS location, she needs an informed consent. Her informed consent is sufficient for her Master thesis, but not for a Doctoral thesis, but she renegotiates the consent using a dynamic informed consent. As her research involves children and adolescents as citizen scientists, she also needs to get a consent from their legal guardian.</p> | <p>5</p> |
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Vignette: Informed Consent - FEEDBACK

- When a CS project involves humans as citizen scientists and research subjects, informed consent should be provided. Although Andrea later could renegotiate the consent using a dynamic informed consent, she does not provide enough information on her research in the first place, so her informed consent is not sufficient for her Master thesis. She needs to find out more about the informed consent form and specify her the aim and purpose of the study, research methodology, risks and benefits associated with their participation, what measures will be taken to protect their rights and integrity, and the dissemination of results. She also needs to clarify that they have the opportunity to withdraw the consent at any time and not accept the informed consent signed by someone else. As her research involves children and adolescents who are vulnerable groups, she needs to get consent from their legal guardian as well. The informed consent cannot be signed on behalf of someone else. As citizen scientists often actively participate in CS projects not only as research subjects, but as co-creators, it might be relevant to use a dynamic informed consent that allows the participants to select which data to be shared and under what circumstances during different stages of the project.

Modules – video, documents, quiz, games



2nd Multiplier BRIDGE Event

International conference on integrity in higher education, business and society



18th May 2023



UPPSALA
UNIVERSITET

A one-day online conference co-organized by Kherson National Technological University (Ukraine) and Uppsala University (Sweden)

CALL FOR PAPERS – DEADLINE February 28th

<https://www.academicintegrity.eu/wp/2nd-event-bridge/>



PROJECT OUTPUTS

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**Bridging Integrity in
Higher Education,
Business and
Society**



<https://dev.academicintegrity.eu/wp/bridge/>



THANK YOU



Website: <http://www.academicintegrity.eu/wp/bridge/>

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