

## ENAI Annual Report 2022

The European Network for Academic Integrity, association (ENAI), is registered in the Associations Register of the Czech Republic, identification number (IČO): 6273629, file number L23001, registered at the Regional Court in Brno (Krajský soud v Brně). ENAI was founded on 22<sup>nd</sup> May 2017. The mission of ENAI is to support higher education institutions to work together in the field of academic integrity. ENAI defines academic integrity as compliance with ethical and professional principles, standards and practices by individuals or institutions in education, research, and scholarship (ENAI Glossary for Academic Integrity, [2018](#)).

The objectives of ENAI are to promote integrity in all parts of academia (i.e., education, research and other aspects of the academic sector), specifically:

- To foster a culture of academic integrity at the European level and beyond;
- to collaborate towards research and promotion of academic integrity;
- to provide a platform for academics and other stakeholders across all sectors to investigate, exchange, develop, collaborate and access resources in the field of academic integrity;
- to offer opportunities for students, researchers, educators and practitioners to take a leadership role in the field of academic integrity;
- to present best practices in the management of academic integrity;
- to provide dedicated educational resources and guidelines documents of reference, accessible to use by the wider academic community;
- to organise conferences, workshops and other events;
- to network and collaborate with individuals and organisations actively pursuing related research on different topics of academic integrity (e.g. plagiarism, contract cheating, authorship);
- via the ENAI Awards to recognise and distinguish the individual and institutional efforts and contributions in promoting academic integrity culture and practices.

## Members

In 2022, the following institutions became members of ENAI:

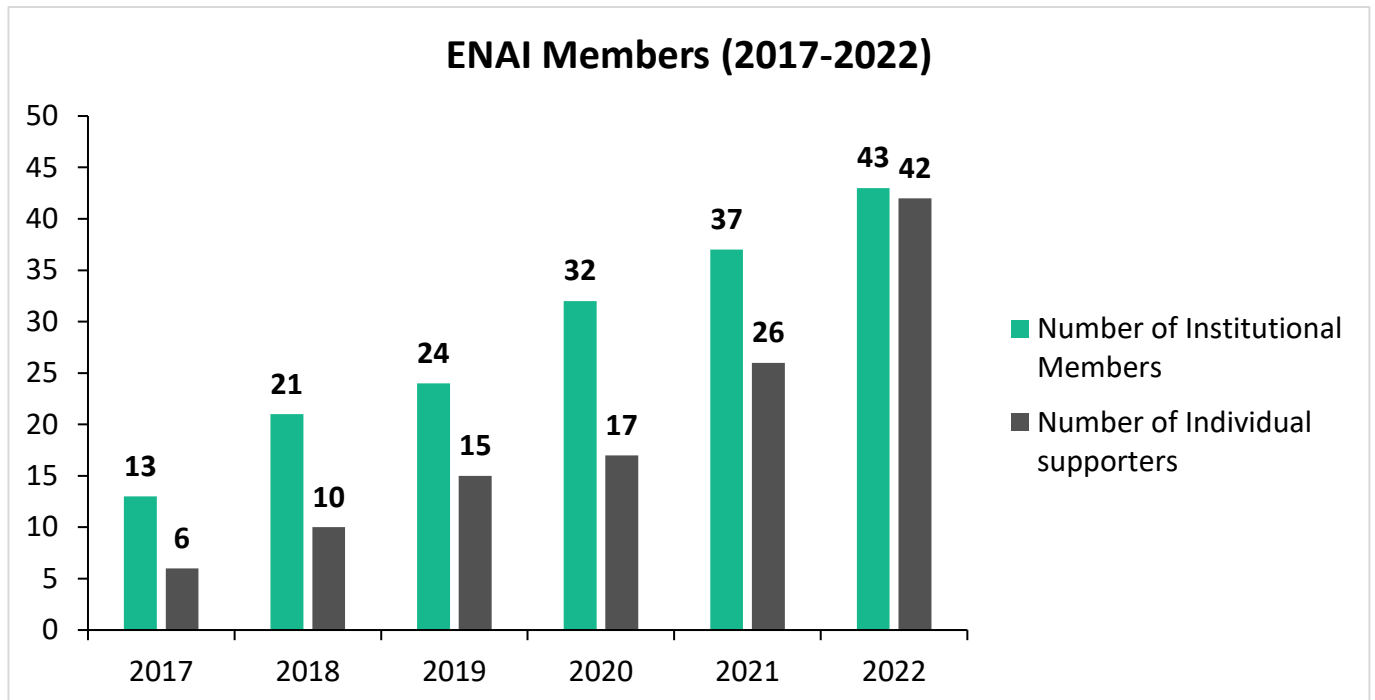
- London School of Economics (United Kingdom)
- Masaryk University (Czechia)
- Prague University of Economics and Business (Czechia)
- University of Calgary (Canada)
- Woodstock School (India)
- University of Galway (Ireland)

In 2022, the following people became ENAI's individual supporters:

- Alfredo Edson J. Mayer (Faculdade de Medicina de Malanje-URNM, Angola)
- Stephanie Allen (Bournemouth University, United Kingdom)
- Laura Bandura-Morgan (Poland)
- Benke Eszter (Budapesti Business School, Hungary)
- Özgür Çelik (Balıkesir University, Türkiye)
- Sandra Jamieson (Drew University, United States of America)
- Zander Janse van Rensburg (North-West University, South Africa)
- Joerg Kaduk (University of Leicester, United Kingdom)
- Ian Kennedy (University of Galway, Ireland)
- Rahul Kumar (Brock University, Canada)
- Mike Reddy (University of South Wales, United Kingdom)
- Agnieszka Raubo (Adam Mickiewicz University in Poznań, Poland)
- Rita Santos (ENAI, Portugal)
- Nataliia Shalimova (Central Ukrainian National Technical University, Ukraine)
- Brenda Stoesz (University of Manitoba, Canada)
- Jennifer Van Aswegen (JVA Institute, Ireland)

## Overview of ENAI Members (2017 – 2022)

**Figure 1** provides an overview of the number of institutional members and individual supporters since the foundation of ENAI in 2017. Over the years, ENAI has been attracting new institutional members and individual supporters. In 2017, when ENAI was registered as a legal entity, ENAI had 13 institutional members (including eight founding members from the original Erasmus+ project: European Network for Academic Integrity) and six individual supporters. In 2022, these numbers increased to 43 institutional members and 42 individual supporters. During this period, three institutional members and six individual supporters did not renew their ENAI membership.



**Figure 1 – Overview of the ENAI Members (2017-2022)**

## Bodies

The Board is the main governing body of ENAI. In 2020, the new Board members were elected at the Annual General Meeting. The Board consists of 5 members elected for three years (**Figure 2**):

- Tomáš Foltýnek / president (CZ)
- Sonja Bjelobaba / vice-president (SE)
- Inga Gaižauskaitė / member (LT)
- Július Kravjar / member (SK)
- Salim Razi / member (TR)





**Figure 2 - ENAI Board elected in 2020.**

The Auditing Group consists of 3 members elected for three years to oversee the efficiency and transparency of ENAI finances. The current Auditing Group members were elected at the 2020 Annual General Meeting:

- Shivadas Sivasubramaniam / head (UK)
- Milan Ojsteršek / member (SI)
- Zeenath Reza Khan / member (UAE)

In 2022, two full-time employees were hired to conduct work on behalf of ENAI:

 <p><b>Dita Henek Dlabolová</b></p>	<p><b>ENAI Executive Director</b></p> <p>Start: February 22</p>	<p><b>Tasks and responsibilities:</b></p> <ul style="list-style-type: none"> <li>● Coordination of events and activities</li> <li>● Maintenance and development of ENAI's website and database of educational materials</li> <li>● Management of ENAI promotional activities</li> <li>● Management of ENAI's projects</li> <li>● Fundraising</li> <li>● Providing support towards ENAI members</li> <li>● Providing support towards ENAI working groups</li> <li>● Preparation of the ENAI newsletter</li> </ul>
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 <p><b>Rita Figueiras Alves dos Santos</b></p>	<p><b>ENAI Project Manager &amp; Senior Researcher</b></p> <p>ENAI Executive Director (from November 2022 to replace Dita's maternity leave)</p> <p>Start: April 22</p>	<p><b>Tasks and responsibilities:</b></p> <ul style="list-style-type: none"> <li>• Coordinator of Project Result 3 from the FAITH project</li> <li>• Coordinator of the Victim Support Portal</li> <li>• Coordinator of ENAI's Support for the Victims of Academic Misconduct Working Group</li> <li>• Contact point on research projects</li> <li>• Search and proposal of research projects</li> <li>• Support ENAI members</li> </ul>
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## ENAI Working Groups

ENAI currently has 14 active working groups. ENAI Working Groups are central to the activities conducted by the network. The Board is responsible for decisions to establish new working groups and to close any working groups that are no longer active. The Board also appoints the head of each working group, who is responsible for managing all group activities. All working groups are open to ENAI members, supporters, and anyone who wants to contribute to the group's activities. Anyone wishing to join any of the working groups is invited to contact the head of the group.

### Current active working groups:

- Academic Integrity Policies
- Academic Integrity Surveys
- Addressing Contract Cheating\*\*
- Educational Materials on Academic Integrity\*
- ENAI Awards
- Ethics and Integrity Advisory Group\*
- Ethical Publishing and Dissemination
- Gamification of Academic Integrity
- Glossary & Guidelines
- Integrity in School Education\*
- Outreach
- Support for the Victims of Academic Misconduct\*
- Students' Working Group
- Testing of Support Tools for Plagiarism Detection

\*The names of these working groups have been changed from their initial names.

**\*\*** In 2023 the group changed its name to Addressing Unauthorised Content Generation

### **New working groups established/closed at the Annual General Meeting in 2022:**

- The Promotion and Public relations working group was closed following the appointment of the new Executive Director (Dr Dita Henek Dlabolová) with these responsibilities.

Details of the activities carried out by the individual working groups in 2022 are described below:

### **Academic Integrity Policies**

**Head:** Salim Razi, Canakkale Onsekiz Mart University, Türkiye

**Aims:** The Academic Integrity Policies Working Group ([AIP WG](#)) aims to **1)** support institutions to develop their academic integrity policies, **2)** help institutions revise existing policies, and **3)** provide the know-how to institutions in the establishment of integrity culture at an institutional level.

**Members:** There are currently 20 members of the AIP WG, including the head.

**Activities:** There were seven meetings with the working group members in 2022. Some of these meetings included presentations by the members on the academic integrity policies in their countries. Other meetings included discussions about conference presentations, discussions of any necessary modifications in the description shared in the working group webpage and other activities to implement during 2022.

### **Presentations made at conferences:**

- Razi, S., Glendinning, I., Sivasubramaniam, S. D., Eaton, S. E., Çelik, Ö., Khan, Z. R., Bjelobaba, S., Fishman, T., & Waddington, L. (2022). [Changing trends in academic integrity policy development: Implications for the post-COVID era](#). 8<sup>th</sup> European Conference on Academic Integrity and Plagiarism (ECAIP 2022), 4<sup>th</sup>-6<sup>th</sup> May 2022, Porto, Portugal.

**Plans for 2023:** Members of the working group are planning to have a presentation dealing with artificial intelligence in academic integrity policies at the next ENAI Annual Conference (European Conference on Ethics and Integrity in Education 2023, 12<sup>th</sup>-14<sup>th</sup> July 2023, Derby, UK). Members have set up a team to help Mendel University (Czechia) to revise its institutional academic integrity policy.

## Academic Integrity Surveys

**Head:** Alireza Salehi Nejad, University of Tehran, Iran\*

\*Alireza Salehi Nejad replaced Inga Gaižauskaitė as the new head of the working group

**Aims:** The Academic Integrity Surveys Working Group ([AIS WG](#)) aims to **1)** explore ways of allowing access to different tools and the resulting responses, **2)** exchange experiences of researching academic integrity, looking into the advantages and disadvantages of using surveys and other methods of data collection as well as research designs, and **3)** offer support in areas such as (but not limited to) research methodology, survey tool development, research ethics related questions as an advisory team for ENAI research projects.

**Members:** There are currently 11 members of the AIS WG, including the head.

**Activities:** Members of the working group held regular meetings throughout 2022. In these meetings, discussions were made about abstract submissions for conferences and the development of workshops. At the end of 2022, the leadership of the working group has changed and starting from January 2023, Alireza Salehi-Nejad has been approved by the ENAI Board as the new leader of the AIS WG.

### Presentations made at conferences:

- **Veríssimo, A. C.**, Cambra, A., Oliveira, P., Matos, P. M., Severo, M., & **Ribeiro, L.** (2022). [Applying the ENAI self-evaluation tools to assess students' academic integrity at the University of Porto](#). 8<sup>th</sup> European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022), 4<sup>th</sup> - 6<sup>th</sup> May 2022, Porto, Portugal.
- Leite, F., **Veríssimo, A. C.**, Gomes, S. F., Sivasubramaniam, S., Severo, M., & **Ribeiro, L.** (2022). [Research ethics at the University of Porto: a study using the ENAI Self-evaluation tools](#). 8<sup>th</sup> European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022), 4<sup>th</sup>-6<sup>th</sup> May 2022, Porto, Portugal.
- **Gaižauskaitė, I.**, **Veríssimo, A. C.**, Razi, S., Sivasubramaniam, S., Bjelobaba, S., Reza, Z. K., **Ribeiro, L.**, Glendinning, I., Marino, F., Waddington, L., & Foltýnek, T. (2022). [Approaches to qualitative research in academic integrity: challenges and solutions](#). 8<sup>th</sup> European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022), 4<sup>th</sup>-6<sup>th</sup> May 2022, Porto, Portugal.
- **Ozalp, T.B.** (2022). [Investigating the Perceptions towards Academic Integrity of Instructors of English as a Foreign Language](#). 8<sup>th</sup> European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022), 4<sup>th</sup>-6<sup>th</sup> May 2022, Porto, Portugal.

In addition, working group members published a book chapter following the workshop delivered at the European Conference on Academic Integrity and Plagiarism 2021 (ECAIP 2021):



- Gaižauskaitė, I., Glendinning, I., Bjelobaba, S., Sivasubramaniam, S. D., Razi, S., Khan, Z. R., Ribeiro, L., & Waddington, L. (2022). Researching academic integrity: Designing research to help participants give genuine responses using quantitative and qualitative methods. In: Bjelobaba, S., Foltýnek, T., Glendinning, I., Krásničan, V., Dlabolová, D.H. (eds.) *Academic Integrity: Broadening Practices, Technologies, and the Role of Students*. Ethics and Integrity in Educational Contexts, vol 4. Springer, Cham. [https://doi.org/10.1007/978-3-031-16976-2\\_4](https://doi.org/10.1007/978-3-031-16976-2_4)

**Alireza Salehi Nejad** instructed two workshops:

- Open Science and Open Access Publishing: Open for Climate Change – Tehran: University of Tehran, 24<sup>th</sup> October 2022
- Public engagement and social media for academics: Promoting your article for maximum interest – Tehran: University of Tehran, 2<sup>nd</sup> January 2022

**Laura Ribeiro** supervised two Master's theses regarding the ENAI Self-evaluation tools:

- Cambra, A. (2022). Academic integrity at the University of Porto: Teachers' practices, knowledge and perceptions [Unpublished Master's thesis]. Faculty of Medicine of the University of Porto, Portugal.
- Leite, F. (2022). Research Ethics at the University of Porto: a Preliminary Study Using the European Network for Academic Integrity Self-Evaluation Tools [Unpublished Master's thesis]. Faculty of Medicine of the University of Porto, Portugal.

**Plans for 2023:** Members of the AIS WG plan to promote and encourage studies testing the Academic Integrity Self-Evaluation Tools and implement any necessary revisions based on the results. Additionally, the AIS WG is planning to organise a workshop on how to conduct and deal with peer review, focusing on dealing with the ethical aspects and primary data as part of the ENAI Monthly Webinars. Members aim to propose one panel and one workshop for the European Conference on Ethics and Integrity in Academia 2023 (ECEIA 2023). Also, there is a plan to encourage members to collaborate in writing a commentary for World Ethics Day (October 2023). Working group members are encouraged to further collaborate on research projects, leading to the publication of short papers or research articles.

## Addressing Contract Cheating

**Head:** Sonja Bjelobaba, Uppsala University, Sweden

**Aims:** The Addressing Contract Cheating Working Group ([ACC WG](#)) aims to **1)** research, discuss and educate about different aspects of contract cheating, such as prevention, detection and reaction; **2)** assimilate and assist with policy documents and pedagogical strategies that can decrease the risk of contract cheating in different countries and institutions.



**Members:** There are currently 20 members of the ACC WG, including the head.

**Activities:** Members of the ACC WG conducted regular meetings in 2022. These meetings are called “*master classes*”, where each has a specific topic on addressing contract cheating and is moderated by one working group member. In 2022, there were four master classes:

- ✓ March 2<sup>nd</sup>, 2022: "Contract Cheating Market in Türkiye: Evidence from Customer Complaint Services", leader: Özgür Çelik (Balıkesir University, Türkiye)
- ✓ April 5<sup>th</sup>, 2022: “Contract Cheating in Sweden”, leader: Sonja Bjelobaba (Uppsala University, Sweden)
- ✓ October 20<sup>th</sup>, 2022: “Contract Cheating Checklists”, leaders: Olumide Popoola (Queen Mary University of London, United Kingdom) & Lorna Waddington (University of Leeds, United Kingdom)
- ✓ December 12<sup>th</sup>, 2022: “Contract Cheating in Ireland”, leaders: Sue Hackett & Mairéad Boland (Quality and Qualifications Ireland, Ireland)

**Presentations made at conferences:** Several members discussed contract cheating at different conferences (including the ENAI Annual Conference 2022, European Conference on Academic Integrity and Plagiarism 2022, ECAIP 2022, 4<sup>th</sup> – 6<sup>th</sup> May 2022, Porto, Portugal). Also, Thomas Lancaster presented a webinar titled “Artificial intelligence and academic integrity” (9<sup>th</sup> September 2022) as part of ENAI & CRB (Centre for Research Ethics & Bioethics, Uppsala University, Sweden) Monthly [Webinars](#).

**Plans for 2023:** Members of the ACC WG plan to have more discussions on Artificial Intelligence as a form of contract cheating. As a group, members have decided not to focus on writing joint papers but on having master classes.

## Educational Materials on Academic Integrity

**Head:** Ansgar Schäfer, HTWG Konstanz - University of Applied Sciences & University of Konstanz, Germany

**Aims:** The Educational Materials on Academic Integrity Working Group ([EMAI WG](#)) aims to **1)** manage and develop the ENAI Database of Educational Materials on Academic Integrity, and **2)** become a reference for anyone searching for educational resources on academic integrity.

**Members:** There are currently 8 members of the EMAI WG, including the head.

**Activities:** In 2022, working group members started reviewing the educational materials database to implement changes in the current online platform. Members see this as urgent to facilitate users’ search

for materials and make the database a reference for educational materials on academic integrity. Members have discussed the currently available materials, data structure, database usage and usability.

**Presentations made at conferences:** Members of the working group have not presented at conferences during 2022. However, the [ENAI Educational database](#) and the activities of the working group were presented at the following workshops and events:

- Two workshops for library staff at the Library Academy, Munich (Germany), in January & December 2022, and with approximately 30 participants
- PhD workshop (online) for Universities in Baden-Württemberg (Germany) in October 2022, with approximately 25 participants
- PhD workshop (hybrid) for Romanian Universities (Romania), in November 2022, with approximately 90 participants
- Higher Education Institution Teachers workshop at the University of Suceava (Romania) in November 2022, with approximately 40 participants

## ENAI Awards

**Head:** Teddi Fishman, United States of America

**Aims:** The ENAI Awards Working Group ([EA WG](#)) aims to **1)** award individuals for significant, innovative or ground-breaking advancements towards academic integrity core values, goals and/or culture change in practice.

**Members:** There are currently 3 members of the EA WG, including the head.

**Activities:** In 2022, the EA WG kept its focus on recognising, inspiring and celebrating significant and innovative achievements in the field of academic integrity and bringing attention to the exceptional work made by individuals and institutions in this field. The main activities carried out by the members consisted of revising and sending out a call for the 2022 ENAI Awards, tweaking processes in order to streamline the nomination procedures, slightly updating the instructions for submissions, and selecting and presenting the ENAI awards during the 2022 ENAI Annual Conference (European Conference on Academic Integrity and Plagiarism, 4<sup>th</sup> – 6<sup>th</sup> May 2022, Porto, Portugal).

**Presentations made at conferences:** Members of the working group presented the 2022 ENAI Awards during the conference.

**Plans for 2023:** Late in 2022, members revised and sent out a call for the 2023 ENAI Awards. The selection procedure will start soon, and awardees will be announced during the 2023 ENAI Annual Conference (European Conference on Ethics and Integrity in Academia, 12<sup>th</sup> – 14<sup>th</sup> July, Derby, UK).

## Ethics and Integrity Advisory Group

**Head:** Shivadas Sivasubramaniam, University of Derby, United Kingdom

**Aims:** The Ethics and Integrity Advisory Group ([EIAG](#)) aims to **1)** render advice and assistance to develop institutional ethics committees and their regulations in member institutions, **2)** share good practice in research and academic ethics, **3)** act as a critical guide to institutional review processes assisting them in maintaining/achieving ethical standards, **4)** collaborate with similar bodies in establishing collegiate partnerships to enhance awareness and practice in this field, **5)** provide support within and outside ENAI to develop materials to enhance teaching activities in this field, **6)** organise training for students and young researchers about ethical behaviours in the form of lectures, seminars, debates and webinars, and **7)** enhance research and disseminate the findings in matters and topics related to ethics.

**Members:** There are currently 8 members of the EIA WG, including the head.

**Activities:** In 2022, working group members met a few times to discuss the development of the ENAI Ethical Approval procedures and to discuss the submission of an abstract for the European Conference on Academic Integrity and Plagiarism (ECAIP), 4<sup>th</sup> – 6<sup>th</sup> May 2022, Porto, Portugal.

### Presentations made at conferences:

- Shiva D. Sivasubramaniam, Salim Razi, Zeenath Reza Khan. (2022). [Improper, unethical, or both? - Reflecting on opportunistic questionable academic practices during Covid-19 by HE students](#). 8<sup>th</sup> European Conference on Academic Integrity and Plagiarism (ECAIP 2022) 4<sup>th</sup>-6<sup>th</sup> May 2022, Porto, Portugal.

### List of outputs/materials/resources:

1. EIA WG has successfully produced guidelines and ethical approval procedures for ENAI/ENAI partners' research activities.
2. EIA WG is forming a list of independent reviewers for ethical approval from ENAI member institutions.

**Plans for 2023:** Members plan to develop teaching materials for ethics education for school teachers during 2023. Furthermore, the group aims to establish workshop materials for ethics and ethical behaviour for secondary school students aimed at University entry-level students. Shiva, Zeenath and

Salim are submitting a paper for the European Conference on Ethics and Integrity in Academia 2023 (ECEIA 2023) on “The influence of ambiguous assessment briefs resulting in misinterpretations and academic misconduct”.

## Ethical Publishing and Dissemination

**Head:** Irene Glendinning, Coventry University, United Kingdom

**Aims:** The Ethical Publishing and Dissemination WG ([EPAD WG](#)) aims to **1)** identify, define and characterise questionable editorial, publishing and dissemination practices, **2)** promote institutional academic integrity, using existing checklists to identify disreputable publishers and conferences, **3)** disseminate good practice – perhaps with reference to COPE (Committee on Publication Ethics), **4)** highlight the threats from disreputable publishers and conferences, **5)** provide support to students and scholars for developing knowledge and skills in distinguishing reputable from disreputable publications/journals/events, **6)** conduct research about this phenomenon, for example – explore where/how/to what extent academic progression and promotion depend on the predatory industry, and **7)** network/collaborate with institutions, working groups, other people interested in this topic.

**Members:** There are currently 20 members of the EPAD WG, including the head.

**Activities:** The members have various backgrounds, interests, expertise and priorities, which provides a rich source of information for learning from each other and sharing resources and knowledge, which are reflected in the variety of WG activities. Members of the working group met six times during 2022. These meetings were held to promote discussions among working group members on the activities and conference presentations the group would like to be involved in. The group submitted a workshop proposal for the European Conference on Academic Integrity and Plagiarism (ECAIP 2022), 4<sup>th</sup> - 6<sup>th</sup> May 2022, Porto, Portugal. The group also submitted proposals for the IRAFPA (Institute of Research and Action on Fraud and Plagiarism in Academia) Conference in Coimbra (Portugal) in June 2022. The group agreed to collaborate with IRAFPA to develop resources (videos) on peer review. Working group members worked on developing predatory publishing checklists and generic guidance notes for peer reviewers, authors and editors and shared interesting research and papers. There were also discussions regarding making contributions to the Erasmus+ FAITH project.

### Presentations made at conferences:

- Irene Glendinning, Sonja Bjelobaba, Salim Razi, Shivadas Sivasubramaniam, Sumayyia Dawood Marar, Muaawia Ahmed Hamza, Laura Ribeiro, Robin Crockett, Burcu Özge Razi, Ghazaleh Gholami. (2022). [Strengths and weaknesses of peer review: Enhancing integrity and professional](#)

[standards in publications](#). 8th European Conference on Academic Integrity and Plagiarism (ECAIP 2022) 4th-6th May 2022, Porto, Portugal.

- Two presentations delivered at IRAFPA Coimbra, Portugal, June 2022:
  - o Joint presenters Irene, Shiva, Muaawia (Laura, Ghazeleh and Sumayyia also contributed but were unable to join us) **Educating early career researchers on publishing options**
  - o Muaawia presented solo – ***Awareness and Perceptions of Contract Cheating/Ghostwriting among Healthcare Specialties Students of Riyadh Universities***
- Two podcasts released from Coimbra 2022: [Irene](#) and Muaawia
- Workshop (Salim and Sarah Eaton) at ENAI PhD Summer School 2022 in Canakkale Onsekiz Mart University, Türkiye (August 2022)

**Plans for 2023:** Presentations from Seyyed Miri (14<sup>th</sup> April 2023) and Emanuel Kulczycki (5<sup>th</sup> June 2023) about their research. Irene and Salim will deliver a pre-conference workshop on Ethical Publishing and Dissemination at the European Conference on Ethics and Integrity in Academia (ECEIA 2023), 12<sup>th</sup> – 14<sup>th</sup> June 2023, Derby, UK. A workshop will also be held during ECEIA 2023 to present the resources developed. Provide a summer school workshop in Maribor, August 2023; complete and maintain a checklist to help to identify disreputable publishers and fake conferences (work in progress); refine the guidance for peer-reviewers and authors/editors and complete; publish a journal paper based on the webinar held in October 2021 (**Putting our trust in academic publications – how can we know whether the research and results are reliable?**). The group also aims to develop/publish a full paper from: **Strengths and weaknesses of peer review: Enhancing integrity and professional standards in publications – extended abstract ECAIP 2022**. Plans have also been made to reconnect with IRAFPA to develop the videos as planned, contribute to the Erasmus+ FAITH project with materials and workshops, and network with the scientific community through NERQ (Network for Education and Research Quality) and other organisations. Members also aim to investigate the possibility of applying for research funding after deciding on the research focus and exploring funding sources.

## Gamification of Academic Integrity

**Head:** Zeenath Reza Khan, University of Wollongong Dubai, United Arab Emirates

**Aims:** The Gamification of Academic Integrity Working Group ([GAI WG](#)) aims to **1)** explore gamification and game-based learning to enhance engagement and commitment of academic stakeholders (students, staff, faculty, management, parents) towards teaching and learning of academic integrity values, and **2)** gamify certain areas of academic integrity in order to offer the greater community with the tools to use them in their teaching and learning settings.

**Members:** There are currently 11 members of the GAI WG, including the head.

**Activities:** The Gamification of Academic Integrity working group won a research grant from the University of Wollongong Global Enterprises to develop game-based learning modules on academic integrity with an extended team. The group received approximately AUD10,000, which allowed them to start developing the gamified modules. Members ran one round of focus groups and collected results. The design team completed the game and, in collaboration with the ENAI IT team, made it available on the ENAI webpage. However, since final tests are ongoing, the group decided not to make the game publicly available until it is finalised.

**List of outputs/materials/resources:**

- ✓ [Video](#) from the gamification project

**Plans for 2023:** Members will complete and launch the game in 2023. Additionally, the group is planning to develop support materials for the game and present the findings from the project at the ENAI Annual Conference 2023 (European Conference on Ethics and Integrity in Academia 2023, 12<sup>th</sup> – 14<sup>th</sup> June 2023, Derby, UK). During a panel discussion about the Gamification of Academic Integrity, the group will also present the game in the ENAI & CRB Monthly [Webinars](#) in March 2023.

## Glossary & Guidelines

**Head:** Július Kravjar, European Network for Academic Integrity, Slovakia

**Aims:** The Glossary and Guidelines Working Group ([GG WG](#)) aims to **1)** maintain and develop the ENAI Glossary for Academic Integrity and the General Guidelines for Academic Integrity.

**Members:** There are currently 7 members of the GG WG, including the head.

**Activities:** Members of the working group prepared a platform ([Google form](#)) to collect any requests for changes to the current definitions of the Glossary and Guidelines made by other working group leaders and extended ENAI network. There were three requests for changes to the current definitions: Academic Integrity, Contract Cheating and Plagiarism. These were processed and resolved.

**List of outputs/materials/resources:**

- ✓ Platform to request changes in the Glossary and Guidelines

**Plans for 2023:** Members of the working group aim to continue promoting their activities, consider any requests for change made to the Glossary and Guidelines, and develop infographics of selected complex

terms of the Glossary for Academic Integrity to make it easily understood by the academic community. If proven useful, members will develop infographics for the Guidelines too. There are plans to have the Glossary translated into Farsi language. The group will discuss the potential consequences of using machine text generators in the Glossary and Guidelines.

## Integrity in School Education

**Head:** Özgür Çelik, Balıkesir University, Türkiye

**Aims:** The Integrity in School Education Working Group ([ISE WG](#)) aims to **1)** promote academic integrity across school education (i.e. from primary school to secondary school), **2)** contribute to the scientific knowledge (e.g. papers, conferences, workshops), **3)** design and develop teaching materials about academic integrity tailored to primary and secondary school levels, **4)** collaborate with primary and secondary schools to develop and implement academic integrity policies, **5)** develop workshops about academic integrity for primary and secondary school teachers, and **6)** develop initiatives for teachers and students to dialogue about academic integrity.

**Members:** There are currently 14 members of the ISE WG, including the head.

**Activities:** Since its establishment in 2021, the ISE WG has been growing with the participation of new members from different countries and disciplines. Members span from academics to librarians and school teachers. The group met three times during 2022. The first meeting was an introductory meeting, where members introduced themselves and talked about future activities they wished to see implemented in the working group. In the second meeting, members finalised the working group description, changed the initial name (i.e. Integrity in Secondary Education) and discussed potential research ideas. In the third meeting, members decided to attend the ENAI Annual Conference 2023 (European Conference on Ethics and Integrity in Academia 2023; 12<sup>th</sup> – 14<sup>th</sup> July 2023; Derby, UK) as a group to present a scoping review study on academic integrity at K-12 level. The group will work on such a study and submit an abstract for the conference in early 2023.

**Plans for 2023:** Members are planning to attend the European Conference on Ethics and Integrity in Academia 2023 with a presentation. Furthermore, discussions have been made to propose a research project to support K-12 teachers in academic integrity. The group is looking for suitable project calls.

## Outreach

**Head:** Zeenath Reza Khan, University of Wollongong in Dubai, United Arab Emirates



**Aims:** The [Outreach Working Group](#) aims to 1) work with like-minded members to develop strategies to provide accessibility of resources, training, advice and expertise to institutions, individuals and students to help establish a culture of integrity beyond borders.

**Members:** There are currently 10 members of the Outreach WG, including the head.

**Activities:** During 2022, the group was active in applying for a grant to work on a research project to map key (K) academic integrity (AI) values to the United Nations' (UN) Sustainable Development Goals (SDG). The group created an extended team through the University of Wollongong Global Enterprises and applied for a grant. The group obtained funds (AUD 6,995/-) to develop the project (AIKUNSDG). The project team met several times during 2022 and began working on the mapping process. Besides the work conducted for the AIKUNSDG project, the working group helped organise the [ENAI PhD Summer School](#), held face-to-face in Canakkale Onsekiz Mart University, Türkiye.

**Presentations made at conferences:**

- Presentation of the AIKUNSDG project at the UOW Global Collaboration Conference 2022 virtually through a recorded [video](#)

**List of outputs/materials/resources:**

- 1) Based on the workshop at the ENAI Annual Conference in 2021, the group submitted and got a chapter published titled “Academic Integrity Outreach Efforts – Making Education Accessible and Inclusive” in the edited book “Academic Integrity: Broadening Practices, Technologies, and the Role of Students”. Bjelobaba, S, Foltýnek, T., Krásničan, V., Dlabolová D.H. (Eds). <https://doi.org/10.1007/978-3-031-16976-2>
- 2) Project [webpage](#)

**Plans for 2023:** The group proposed a series of vodcasts in 2022 but did not receive viable nominations to launch this project. The group is in touch with a few potential speakers from India and Bangladesh and will run at least two vodcasts on academic integrity and research around the globe during 2023. Members of the AIKUNSDG project will meet the day before the European Conference on Ethics and Integrity in Academia (ECEIA 2023) to finalise the mapping of the project. Members will also propose a workshop session for the conference. The group will finalise and publish the results of the AIKUNSDG project by December 2023.

## Students' Working Group

**Head:** Oraz Myradov\*, European Students' Union

\*Oraz Myradov replaced Pegi Pavletić as the new head of the working group

**Aims:** The [Students' Working Group](#) aims to: **1)** integrate students and student bodies in ENAI activities, **2)** support the student community with academic integrity tools and resources, **3)** consult with ENAI members on students' involvement in the area of academic integrity, **4)** conduct research on academic integrity involving student bodies of ENAI members, and **5)** publish Academic Integrity Student Chapters.

**Members:** There are currently 3 members of the Students' Working Group, including the head.

**Activities:** The group prepared guidelines for [Academic Integrity Chapters](#) for students in 2022. Oraz Myradov and Megan O'Connor gave a webinar titled "Celebrating the European Year of Youth through Academic Integrity. How students help in establishing institutional integrity and values" as part of ENAI & CRB (Centre for Research Ethics & Bioethics, Uppsala University, Sweden) Monthly [Webinars](#).

**Presentations made at conferences:**

- Presentation by Pegi Pavletić, Megan O'Connor, Sue Hackett & Borna Nemet titled: [Students on the frontlines of academic integrity- who are they and \(why\) do we need them?](#) at the European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022), 4<sup>th</sup> – 6<sup>th</sup> May 2022, Porto, Portugal.
- Presentation about students' role in academic integrity during the Summer School (June 2022) on Academic integrity organised by Nazarbayev University (Kazakhstan).
- Judge of a student video contest on academic integrity organised by Nazarbayev University (Kazakhstan) in July 2022

**List of outputs/materials/resources:**

- 1) [Academic Integrity Chapters](#)
- 2) [Webinar](#): "Celebrating the European Year of Youth through Academic integrity. How students help in establishing institutional integrity and values"

**Plans for 2023:** Members of the working group plan to reactivate the group's activities and invite new members to join. Also, the group plans to attend the European Conference on Ethics and Integrity in Academia 2023 (ECEIA 2023), 12<sup>th</sup> – 14<sup>th</sup> July 2023, Derby (UK). Finally, the group plans to deliver a webinar and discuss the topic and date in 2023.

## Support for the Victims of Academic Misconduct

**Head:** Rita Figueiras Alves dos Santos, European Network for Academic Integrity, Portugal

**Aims:** The Support for the Victims of Academic Misconduct Working Group ([SVAM WG](#)) aims to **1)** raise awareness of misconduct and questionable practices in research and education and **2)** provide a safe place for anyone who seeks advice on an issue of misconduct or questionable practice in research or education.

**Members:** There are currently 10 members of the SVAM WG, including the head.

**Activities:** Members of the working group agreed to improve the [Victim Support Portal](#) until the end of the Erasmus+ [FAITH](#) project. The group met two times in 2022 to discuss technical aspects of the Victim Support Portal, assess requests for support, discuss plans to increase awareness of the Portal and develop a feedback survey. The feedback survey aims to collect evidence from the users about the usefulness of the Portal and any suggestions for improvement. A request for ENAI Ethical Approval for the feedback survey has been issued and is currently pending approval. The Victim Support Portal is active and has supported five cases since its launch in May 2022, with one case made public. The Portal has reached over 550 users from 60 countries, attracting > 6000 page views. The Portal provides several resources (bibliography, guideline documents, stories, blog text, interactive videos).

#### **Presentations made at conferences:**

- ✓ [Launch](#) of the Victim Support Portal at the European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022), 4<sup>th</sup> – 6<sup>th</sup> May 2022, Porto, Portugal.
- ✓ [Presentation](#) about the Portal at QQI 10<sup>th</sup> Anniversary Conference (18<sup>th</sup> – 19<sup>th</sup> October 2022, Dublin, Ireland).

#### **List of outputs/materials/resources:**

- ✓ 2 conference presentations;
- ✓ 1 Leaflet about the Victim Support Portal presented at the World Conference for Research Integrity (30<sup>th</sup> May – 2<sup>nd</sup> June 2022, Cape Town, South Africa);
- ✓ Interview about the Victim Support Portal for Universitas (Czech Magazine);
- ✓ ENAI & CRB Monthly Webinar about the Victim Support Portal (9<sup>th</sup> December 2022; 13:00 CET)

All outputs may be found here: [link](#)

**Plans for 2023:** The group will continue actively developing and promoting the Victim Support Portal. Members will also continue to support victims with their reported problems. An abstract will be submitted to the European Conference on Ethics and Integrity in Academia, 12<sup>th</sup> – 14<sup>th</sup> July 2023, Derby, UK. This abstract will focus on the scoping review study developed to systematically map the topics, issues and gaps in knowledge in the current literature on academic integrity, focusing on studies addressing victims of academic misconduct and institutional support mechanisms available for victims. The group will also

develop an interactive infographic about victims of academic misconduct and an online survey to collect evidence from different target groups (i.e. undergraduate, master and PhD students, early and senior career researchers and academic staff) on knowledge, experiences and support needs on academic integrity and misconduct. A set of recommendations on reporting allegations of academic and research misconduct will also be developed, and members will continue to contribute with resources and other educational materials during 2023.

## Testing of Support Tools for Plagiarism Detection

**Head:** Tomáš Foltýnek, Masaryk University, Czechia

**Aims:** The Testing of Support Tools for Plagiarism Detection ([TeSToP WG](#)) aims to **1)** test the efficacy of different text-matching software, including brand new datasets containing documents from multiple European languages plagiarised from various sources and obfuscated by various methods.

**Members:** There are currently 13 members of the TeSToP WG, including the head.

**Activities:** In 2022, the TeSToP working group was not very active. Part of the group finished the TeSToP-J project aiming to test how the systems deal with the Japanese language. Salim Razi and Tolga Özşen from Canakkale Onsekiz Mart University (Türkiye) led this initiative. The results of this work were published in a [paper](#) and presented at the European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022), 4th – 6th May 2022, Porto, Portugal. At the end of 2022, the publication of ChatGPT raised many questions and concerns related to academic integrity. As a result, the working group decided to change its focus and rename the working group's name to Academic integrity and technology (*AIT WG*). The new name will be adopted in 2023.

### Presentations made at conferences:

- Özşen, T., Razi, S., Çelik, Ö., Çente Akkan, S., Saka, İ., & Sakaue, T. (2022). [Testing of support tools for plagiarism Detection for the Japanese Language: TeSToP-J project](#). 8th European Conference on Academic Integrity and Plagiarism (ECAIP), 4-6 May, Porto, Portugal.

### List of outputs/materials/resources:

- 1) Paper
- 2) Raw data for TeSToP-J
- 3) Preprint
- 4) Testing documents
- 5) Evaluation Summary
- 6) Evaluation details

## 7) video Summary

All outputs may be found [here](#)

**Plans for 2023:** In 2023, working group members plan to test the systems that claim to detect AI-generated text. The group will present the findings during the European Conference on Ethics and Integrity in Academia 2023 (ECEIA 2023), 12<sup>th</sup> – 14<sup>th</sup> July 2023, Derby (UK).

## New ENAI Webpage

The ENAI web has been rebuilt from scratch ([link](#)). The reason was to modernize the design and technologies, speeding the web up and securing it better. Also, the structure of the web had been outdated as the previous web was built in 2017 for the Erasmus+ ENAI project. The new structure matches the 2022 ENAI marketing strategy and goals. The credits and thanks go to:

- **Jana Dannhoferová** for creating a new design, setting the template and transferring the content from the old web.
- **Dita Henek Dlabolová** for preparing a concept and structure of the new web and updating the content.

## Events and Activities

### European Conference on Academic Integrity and Plagiarism 2022

The 8<sup>th</sup> ENAI Annual Conference, European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022), with the main theme *“Ethics and integrity in the changing world”*, took place in Porto, Portugal, from 4<sup>th</sup> to 6<sup>th</sup> May 2022. Due to COVID-19, the event ran in a hybrid mode (face-to-face and online).

## 8th International Conference

European Conference on Academic Integrity and Plagiarism 2022 (ECAIP 2022)



The conference was attended by 183 participants (87 in-person and 96 virtually) from over 35 countries worldwide, including Canada, the USA, Australia, Israel, Mexico, Angola, South Africa, India, UAE and several European countries. Delegates of the conference included 70 professors in Higher Education Institutions, 25 researchers (including group leaders), 28 students (the majority being PhD students) and 5 librarians. The remaining participants included directors/managers/officers for academic/research integrity, members of national academic/research integrity networks/offices, journal editors, press members and clinicians.

A total of 81 presentations, including workshops, were delivered during the three days of the conference in 13 thematic sessions. The conference program included presentations from four keynote speakers, Professor Ana Marušić (University of Split, Croatia), Dr Daniele Fanelli (London School of Economics and Political Science, UK), Dr Elisabeth Bik (Independent consultant), Dr Teddi Fishman (Independent Researcher, USA). Participants also enjoyed a one-panel discussion with experts and a guided tour to Porto Old Town and Wine Cellar, where they tasted the famous Porto wine.

The conference program and book of abstract are available on the conference [website](#). All authors of accepted abstracts have the opportunity to publish a full paper in an edited book that will be published in 2023.

Sponsors of ECAIP 2022 included:

- Turnitin – Gold Sponsor
- Unilabs – Silver Sponsor
- Compilatio – Bronze Sponsor
- Takeda – Bronze Sponsor
- Erasmus+ FAITH project – Funding
- Luso-American Development Foundation (FLAD) - Funding
- Faculty of Medicine of University of Porto, University of Porto / Santander Universidade – Funding



- AEFMUP – Supporters

## ENAI Awards 2022 Winners

To acknowledge the exceptional contributions and courage of those who work in the field of academic integrity, ENAI presented five awards in 2022. Recipients of ENAI Awards have demonstrated continuous commitment to promoting academic integrity and bringing about positive culture change locally, nationally and/or globally. The awards were announced on Wednesday, 4<sup>th</sup> May 2022, at the ECAIP 2022. The following nominees were confirmed as the winners of the ENAI Awards 2022:

- Sarah Elaine Eaton from the University of Calgary (Canada) received the ENAI Exemplary Research Award for outstanding, nationally and internationally recognised research in the field of academic integrity.
- Dita Henek Dlabolová from ENAI (Czechia) received the ENAI Outstanding Member Award for significant contributions to the advancement of ENAI goals and support to ENAI activities, events and members.
- Lorna Waddington from the University of Leeds (UK) received the ENAI Exemplary Activism Award for her dedication to researching and promoting academic integrity.
- National Agency for Higher Education Quality Assurance (NAQA) in Ukraine received the Tracey Bretag ENAI Memorial Award for their resilience, significant contribution and continuous promotion of a positive approach to academic integrity, even during the threats from the war, being an inspiration and leading by example.
- Megan O'Connor from Trinity College Dublin (Ireland), César González-Lozano from the University of Monterrey (Mexico) and Pegi Pavletić from the European Student Union (Belgium) received each the ENAI Outstanding Student Award for their dedication to academic integrity research and being a positive role model for other students.

## ENAI PhD Summer School on Academic Integrity

The [ENAI PhD Summer School on Academic Integrity 2022](#) occurred exclusively on-site between the 22<sup>nd</sup> and 26<sup>th</sup> August 2022. It was organised by the Centre for Academic Integrity, Canakkale Onsekiz Mart University, Türkiye, with the collaboration of ENAI members. Ten PhD students from 4 countries (Azerbaijan, United Arab Emirates, Saudi Arabia and Türkiye) participated in the Summer School. The program included a mix of theoretical and practical sessions, where students had the opportunity to engage in discussions with fellow doctoral students about the topics presented by the lecturers. The lecturers were Dr Salim Razi (Canakkale Onsekiz Mart University, Turkey), Dr Sarah Elaine Eaton (University of Calgary, Canada), Dr Shiva Sivasubramaniam (University of Derby, UK), Dr Sonja Bjelobaba (Uppsala University, Sweden), Dr Teddi Fishman (Former Director of the International Center for Academic Integrity, USA) and Dr Zeenath Khan (University of Wollongong in Dubai, UAE | Centre for Academic Integrity in the UAE). The topics included ethical academic writing, research ethics, ethical publishing,



plagiarism and interpretation of similarity reports, digitalisation and the challenges for academic integrity, among others ([full program](#)). The lecturers were experts in academic integrity and research ethics from Canada, the UK, United Arab Emirates, the USA, Sweden and Türkiye. Students were also invited to participate in social activities, such as visiting ancient Troy and learning more about this historical place now known as Cannakkale. On the last day, all students were awarded certificates during the certificate ceremony.

**Sponsors:** Turnitin, Compilatio, StrikePlagiarism, Dorak Holding, National Geographic Learning, University of Derby (UK), University of Wollongong in Dubai & Centre for Academic Integrity in the UAE (UAE), Uppsala University (Sweden), and US Mission Türkiye.

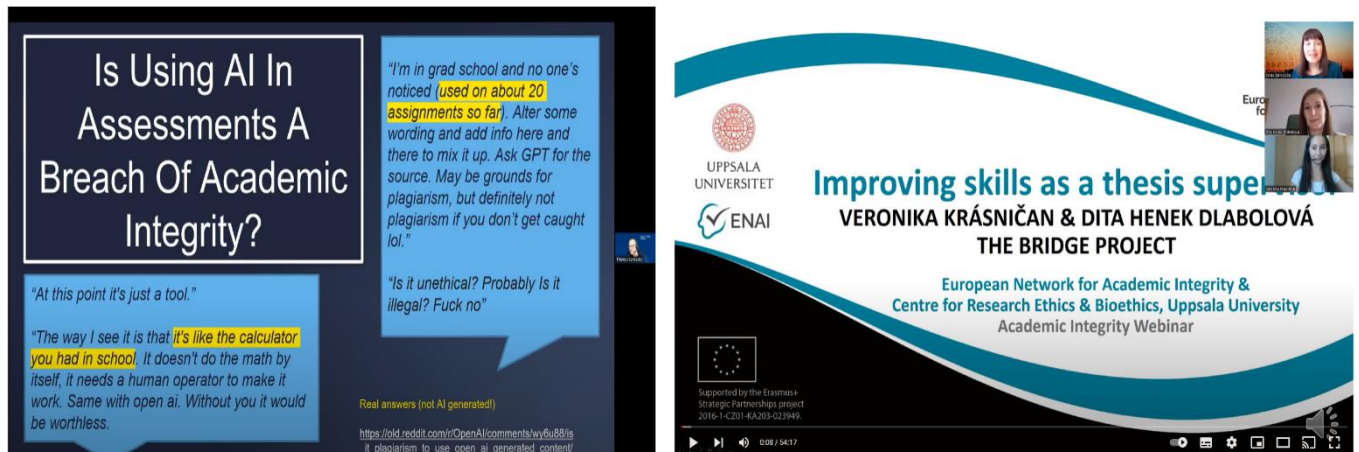


## ENAI & CRB Monthly Webinars

ENAI, in collaboration with the Centre for Research Ethics & Bioethics ([CRB](#)) from Uppsala University (Sweden), organised a series of monthly [webinars](#) from September to December 2022. The webinars took place every second Friday of each month at 1 pm CEST/CET and included various topics on academic integrity and research ethics. The webinars were free and open to anyone interested in the topics presented. The lecturers were experts in academic integrity and research ethics. Full program:

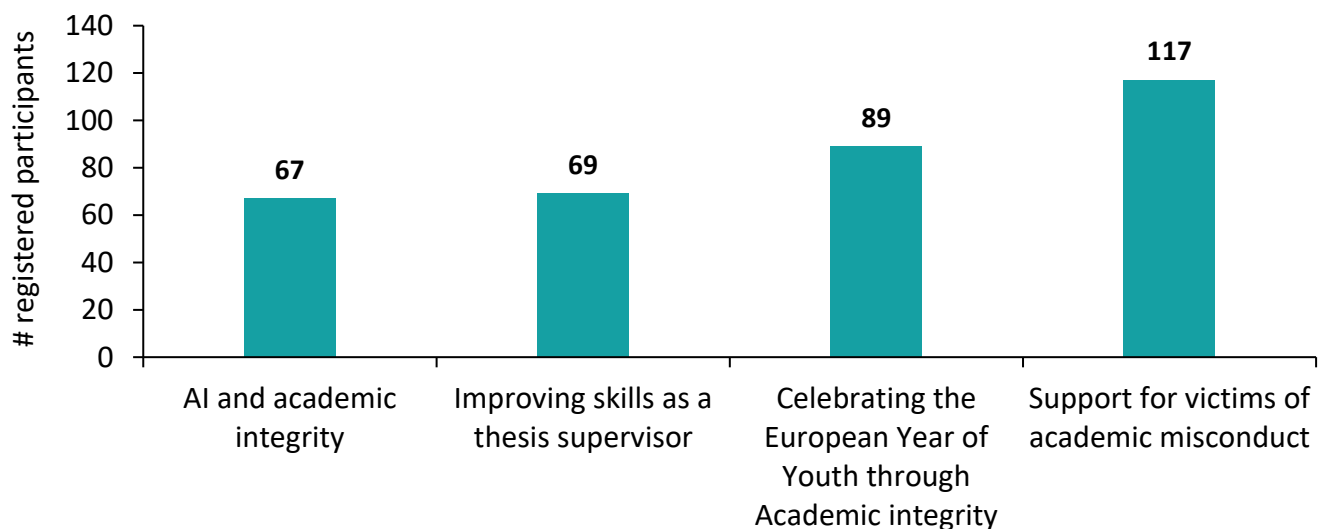
- 9<sup>th</sup> September 2022: [Artificial intelligence and academic integrity](#), by Dr Thomas Lancaster (Imperial College London, UK).
- 14<sup>th</sup> October 2022: [Improving skills as a thesis supervisor](#), by Dr Dita Henek Dlabolová (ENAI Executive Director) and Veronika Krásničan (Erasmus+ [BRIDGE](#) Project Output Leader).

- 11<sup>th</sup> November 2022: [Celebrating the European Year of Youth through Academic integrity. How students help in establishing institutional integrity and values](#), by Oraz Myradov (head of the ENAI Students' Working Group and Executive Committee member of the [European Students' Union](#)).
- 9<sup>th</sup> December 2022: [Support for victims of academic misconduct: an interactive portal and support network](#), by Dr Rita Santos (ENAI Project Manager and Coordinator of the [Victim Support Portal](#)).



**Figure 3** shows the number of registered participants for each webinar, from 67 registered participants in September 2022 to 117 registered participants in December 2022.

### ENAI & CRB Monthly Webinars 2022



**Figure 3 – Number of registered participants for each ENAI & CRB Monthly Webinar.**

Participants in the monthly webinars came from over 20 countries and included academic staff, students, researchers and other educational stakeholders.

Each webinar also attracted attention on the ENAI YouTube channel:

- ✓ Artificial Intelligence and Academic Integrity: 351 views;
- ✓ Improving skills as a thesis supervisor: 102 views;
- ✓ Celebrating the European Year of Youth through Academic integrity: 40 views;
- ✓ Support for victims of academic misconduct: 56 views.

## Projects

ENAI members are currently involved in international research projects such as:

- Erasmus+ BRIDGE project - coordinated by Uppsala University (Sweden)
- Partnership on University Plagiarism Prevention (PUPP) project - coordinated by University of Quebec (Canada)
- Academic integrity as key competence for sustainable development and United Nations SDGs (AIKUNSDG) project - coordinated by Dr Zeenath Reza Khan (University of Wollongong in Dubai, UAE)

ENAI is for the first time an institutional partner in the Erasmus+ FAITH project

## Erasmus+ Facing Academic Integrity Threats (FAITH)



The Erasmus+ [FAITH](#) project started in February 2022 and will be conducted for 36 months (i.e. until February 2025), with an overall budget of 274,709€. The project is coordinated by Canakkale Onsekiz Mart University (Türkiye). It includes four project partners: the University of Konstanz (Germany), the University of Maribor (Slovenia), the University of Porto (Portugal) and the European Network for Academic Integrity (Czechia). The FAITH project aims to:

- a) Establish a benchmark for minimum standards for academic integrity policies in Europe and beyond based on good practice internationally;
- b) Help academics and undergraduate students to prevent, deter and detect academic misconduct through evidence-based guidance and training materials;

- c) Support victims of misconduct in research and education through an interactive portal and support network.

Partners of the FAITH project have been collaborating regularly in developing project outputs. The first face-to-face project meeting took place on 3<sup>rd</sup> May 2022 in Porto (Portugal). This meeting allowed project partners to discuss the reporting periods, administrative issues, project outputs and timeline. During the ENAI European Conference on Academic Integrity and Plagiarism (ECAIP 2022), the project coordinator, Dr Salim Razi (Canakkale Onsekiz Mart University, Türkiye), presented the project's aims and outputs. Dr Rita Santos (ENAI, Portugal) officially launched the Victim Support Portal.



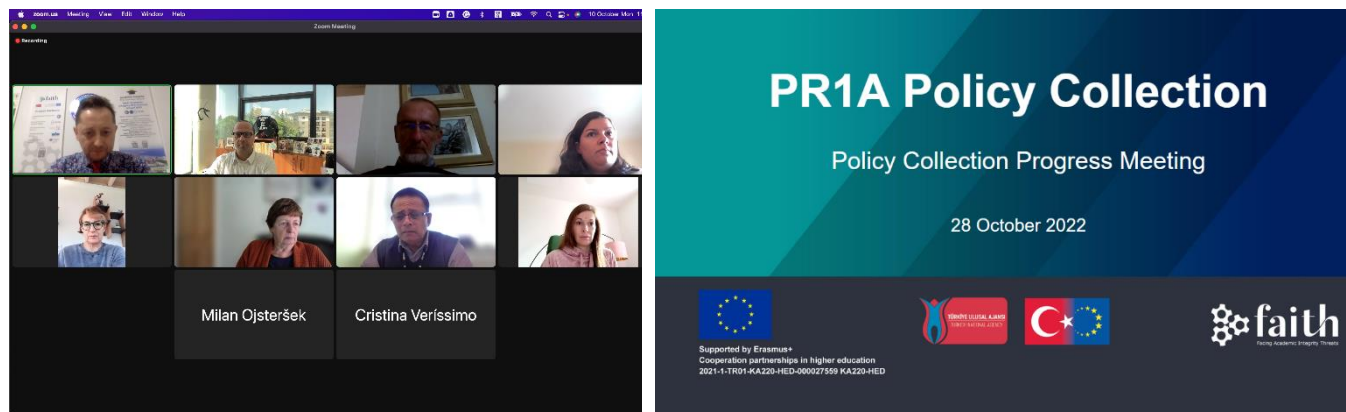
The Victim Support Portal aims to raise awareness and support anyone experiencing an issue of academic or research misconduct by providing a safe space for anyone to expose their situation and receive advice on the potential actions to take from the mentors. The mentors of the Victim Support Portal are experts in academic and research integrity from the FAITH project and extended ENAI network, who dedicate time to support potential victims on their issues.

Since its official launch in May 2022, the Victim Support Portal has supported 6 cases, with 2 cases made public in the Portal after careful anonymisation of the personal details. The Victim Support Portal has attracted over 6,500 page views and 627 users from 50 countries. Project partners have been raising awareness and disseminating the Portal to their networks. Furthermore, partners have developed resources such as a leaflet presented during the World Conference of Research Integrity (29<sup>th</sup> May – 2<sup>nd</sup> June 2022), blog texts, webinar, interactive videos, FAQs and an interview. Partners have also enriched the Portal with relevant content such as articles, bibliography on whistleblowers and guidelines to report misconduct in research and education. The Portal was also presented at the QQI 10<sup>th</sup> Anniversary Conference on 18<sup>th</sup> October 2022 in Dublin (Ireland), and project partners presented the Portal in their local institutions. All these resources are available [here](#).

Project partners have met several times during 2022 to contribute to the tasks and deliverables of the project and discuss any related issues. Project outputs will continue to be developed and disseminated in



2023, with plans to present the latest achievements during the European Conference on Ethics and Integrity in Academia (ECEIA 2023) that will be held in Derby (UK) from 12<sup>th</sup> to 14<sup>th</sup> July 2023.



## Plans for 2023

In 2023, ENAI aims to continue supporting institutions in fostering and promoting a culture of academic integrity at their institutional level and beyond through activities and events dedicated to discussing best practices in academic integrity education and emerging issues and promoting the development of resources and materials from the active collaboration of ENAI members in the working groups and research projects. To this end, ENAI aims to expand the current network of members and be actively involved in research grant proposals. Specifically, in 2023 ENAI aims to:

- Expand the current network of ENAI member institutions and individual supporters;
- Build partnerships with European networks (e.g. [NERO](#) – Network for Education and Research Quality) and increase international recognition of ENAI;
- Improve the current database of Educational Materials on Academic Integrity;
- Offer regular monthly free webinars on academic integrity and research ethics;
- Organise the European Conference on Ethics and Integrity in Academia 2023 (ECEIA 2023) in cooperation with the University of Derby (UK);
- Elect the new ENAI board during the Annual General Meeting in Derby (UK);
- Organise the 3<sup>rd</sup> ENAI PhD Summer School on Academic Integrity in cooperation with the University of Maribor (Slovenia);
- Continue and support the activities of the working groups;
- Collaborate actively in ongoing research projects (i.e. Erasmus+ FAITH project);
- Establish research partnerships with active collaboration in grant proposals
- Actively contribute to the Erasmus+ ETHICS (Responsible Conduct of Research - Research Integrity and Ethics in Georgian Universities) project, coordinated by Ilia University (Georgia). The project starts in February 2023;

- Act as a Stakeholder Advisory Board Member on the recently funded Horizon Europe BEYOND project that aims to robustly explore and advance individual and institutional responsibilities in Research Misconduct and in the promotion of RE/RI.

## Financial Report

ENAI has used a [transparent bank account](#) in [EUR](#), [CZK](#) and PayPal since June 2019. All transactions via the bank account are publicly visible.

For accounting, we are using CZK – recalculation was made using the average exchange rate CZK/EUR in 2022; 1EUR= 24,565CZK; 1CZK = 0,0407EUR.

## Revenues

	CZK	EUR
Membership fees	325012,05	13227,99
Fees from individual supporters	57253,40	2330,21
PUPP project (1)	35304,2	1436,87
Donations (2)	36787,50	1497,25
Conference profit	325955,28	13266,37
Faith project (3)	519720,61	21152,62
Transfer between EUR & CZK accounts (4)	11091,76	451,43
<b>Total</b>	<b>1311124,76</b>	<b>53362,77</b>

1. Money received from the PUPP project – Jana was paid by this project for her services as a graphic designer. Dita went to the PUPP meeting as an expert; this revenue was used for travel expenses and accommodation.
2. Donations from Plagiat and Turnitin – this money was used to sponsor ENAI summer school catering.
3. Money from the Faith project was used to pay for Rita's salary, travel expenses to the Porto conference for Rita and Julius and conference fee for Rita (7th WCRIF).
4. Because we are getting money mostly in EUR but also paying in CZK, we are gaining/losing money because of the Exchange rate. Also, our accounting is in CZK, so every payment is automatically exchanged during the accounting process.

## Costs

	CZK	EUR
Staff costs /all together/(1)	1261383,50	51338,30
❖ Staff costs paid by ENAI	631512	25702,54
❖ Staff costs paid by FAITH	629871,50	25635,77
• Labor costs	911 638,00	37103,67
• Social security costs	269 554,00	10970,85
• Statutory social costs	75 724,50	3081,987
• Statutory insurance	4 467,00	181,8069
Accounting services	35605	1449,12
Other services (web, shipping, external services)(2)	165088,24	6719,09
Consumables (3)	36804,47	1497,93
Other – VAT	18859,79	767,59
Transfer between EUR & CZK accounts (4)	76213,12	3101,87
Bank services and fees	35311,30	1437,16
Gifts – UNICEF (5)	3695	150,38
Accounting corrections/adjustments (6)	366,30	14,90
<b>Total</b>	<b>1633326,78</b>	<b>66476,39</b>

(1) The staff costs were used to provide salaries for administrative, website and communication staff. Their tasks included general administration (invoices etc.), communication with partner institutions, supporters and the general public, website maintenance and activities on social media and other activities necessary for ENAI.

The following table shows the statement of gross wages in individual months. Mandatory meal allowances and bonuses are not included here.

When / Who	CZK	EUR
01/22 Jana	5700,00	231,99
02/22 Dita	32000,00	1302,4
02/22 Jana	4467,00	181,8069
03/22 Jana	7000,00	284,9
03/22 Dita	40000,00	1628
03/22 Ludmila	6000,00	244,2
04/22 Dita	40000,00	1628
04/22 Rita	50000,00	2035
04/22 Yuliya	22050,00	897,435
05/22 Dita	40056,00	1630,279
05/22 Rita	50000,00	2035
05/22 Julius	8000,00	325,6



06/22 Rita	50000,00	2035
06/22 Dita	40083,00	1631,378
06/22 Denisa	3200,00	130,24
07/22 Rita	49268,00	2005,208
07/22 Dita	39381,00	1602,807
07/22 Denisa	1626,71	66,2071
08/22 Rita	50000,00	2035
08/22 Dita	40328,00	1641,35
08/22 Denisa	7000,00	284,9
09/22 Rita	50069,00	2037,808
09/22 Dita	40090,00	1631,663
09/22 Pavel	6000,00	244,2
10/22 Dita	28403,00	1156,002
10/22 Rita	50000,00	2035
10/22 Pavel	8500,00	345,95
11/22 Rita	49900,00	2030,93
11/22 Tamara	10900,00	443,63
12/22 Rita	49910,00	2031,337
12/22 Denisa	9500,00	386,65
<b>Total gross wage (without any bonuses and allowances)</b>	<b>889431,7</b>	<b>36199,87</b>

(2) Other services include interpreting, conference workshop fee, licences – survey monkey, Sched and creative minds,...

	CZK	EUR
Survey Monkey	11508	468,37
ENVATO WordPress licence	1595,41	64,93
Sched	13707,52	557,89
Clube Viajar – Porto conference keynote speakers' flight tickets	54780,71	2229,57
Shipping	2141,60	87,16
Interpreting	20 479,20	833,50
Summer school catering	53474,89	2176,42
Creative minds licence	841,11	34,23
Conference fee – 7th WCRIF	6559,80	266,98
<b>Total</b>	<b>165088,24</b>	<b>6719,09</b>

(3) Consumables include domain payments, ENAI awards, office supplies, mugs with print and insurance.

	CZK	EUR
Domain	1657,70	67,46
Health and safety training (mandatory)	508,20	20,68
ENAI awards	5050,00	205,53
Mugs	380,00	15,46
Insurance	179,00	7,28
Office Supplies	320,00	13,024

Accommodation for Pavel at Porto conference	9140,85	372,032
Flying tickets to the Porto conference (Pavel, Dita and Julius)	19568,72	796,44
<b>Total</b>	<b>36804,47</b>	<b>1497,93</b>

(4) Because we are getting money mostly in EUR but also paying in CZK, we are gaining/losing money because of the Exchange rate. Also, our accounting is in CZK, so every payment is automatically exchanged during the accounting process.

(5) Based on the agreement, ENAI conference fees from Russian participants were sent to the UNICEF account to support Ukraine.

(6) Accounting term – accounting correction is created when the valuation of the property in accounting is higher than the expected future economic benefits from the property, which can also be characterised as the expected value of the further use of the property.

## Balance

	1.1.2022	31.12.2022
Balance EUR account	<b>47 534,40 EUR</b>	<b>38,990,55 EUR</b>
Balance CZK account	<b>4 050,87 CZK</b>	<b>817,01 CZK</b>
	CZK	EUR
Total revenues	1311124,76	53362,77
Total costs	1633326,78	66476,39
<b>Total balance</b>	<b>-322202,02</b>	<b>-13113,62</b>

According to the financial result, ENAI is at a loss. However, this is mainly due to the time shift of revenues to future periods, when further payments are expected in 2023 and also the number of receivables - unpaid membership fees from the year 2022, which involved 32 invoices. However, 20 of them have now been resolved retroactively.